

## Howard Shaeffer

PHIL 306 - Race Racism & Philosophy (31195)  
No. enrolled = 44 / No. of surveys returned = 33  
2113



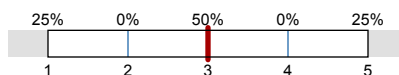
## Survey Results

## Legend

Question text

Left pole

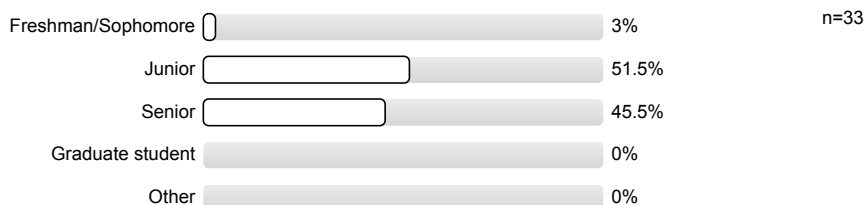
Right pole



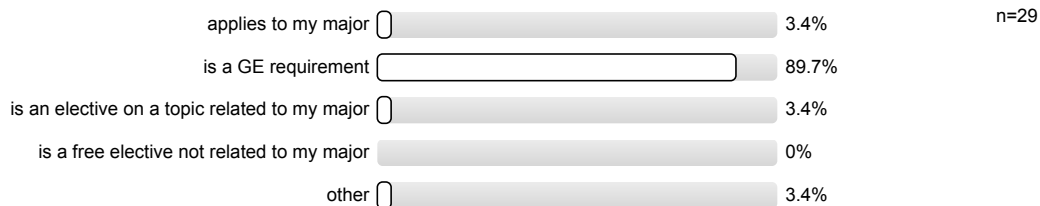
n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

## 1. Background Information

1.1) My class standing is:

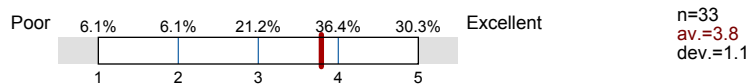


1.2) This course:  
(Select "applies to my major" if the course fulfills **both** GE and major requirements)

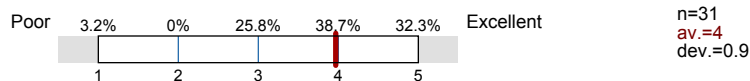


## 2. Instructor Rating

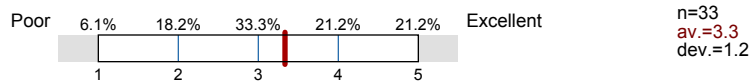
2.1) The instructor's contribution to my understanding of concepts/ideas was...



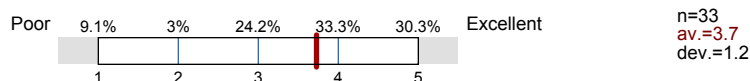
2.2) The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, phone) was ...



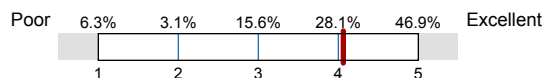
2.3) The instructor's explanation of the grading system was ...



2.4) The instructor's ability to present information clearly was ...

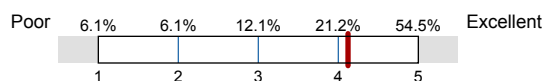


2.5) The instructor's ability to challenge me was ...



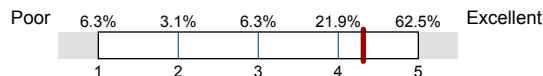
n=32  
av.=4.1  
dev.=1.2

2.6) The instructor's ability to create an atmosphere where students were comfortable asking questions and/or engaging in discussion was ...



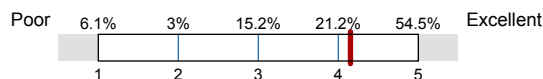
n=33  
av.=4.1  
dev.=1.2

2.7) The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, socio-economic background, sexual-orientation, nationality, age, ability, religion, gender) was ...



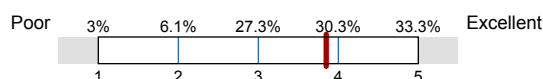
n=32  
av.=4.3  
dev.=1.1

2.8) The instructor's ability to demonstrate knowledge of the subject matter was ...



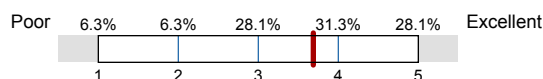
n=33  
av.=4.2  
dev.=1.2

2.9) The quality of the instructor's overall preparation for class was ...



n=33  
av.=3.8  
dev.=1.1

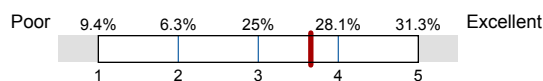
2.10) The instructor's overall teaching effectiveness in this course was ...



n=32  
av.=3.7  
dev.=1.1

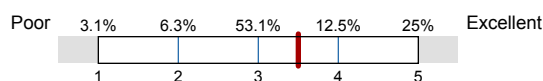
### 3. Philosophy Department Questions

3.1) The instructor's ability to relate course objectives with course content/assignments/tests was ...



n=32  
av.=3.7  
dev.=1.3

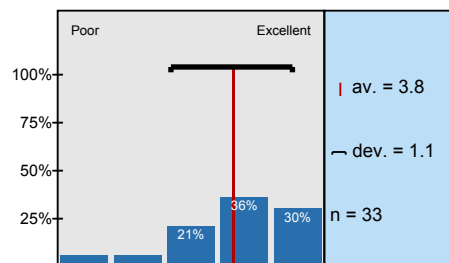
3.2) The instructor's returning of work in a timely manner was ...



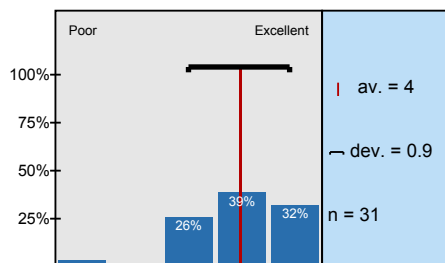
n=32  
av.=3.5  
dev.=1

## Histogram for scaled questions

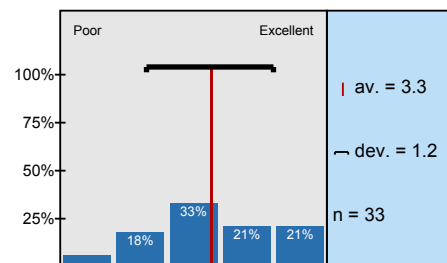
The instructor's contribution to my understanding of concepts/ideas was...



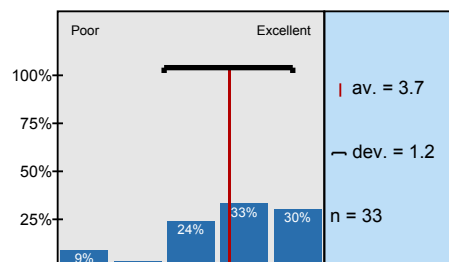
The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email,



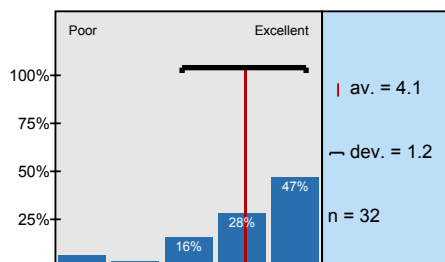
The instructor's explanation of the grading system was ...



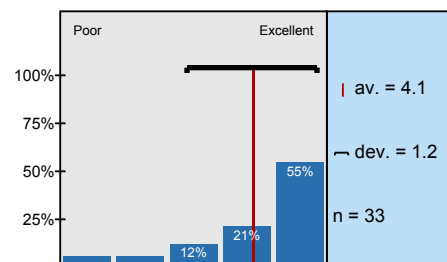
The instructor's ability to present information clearly was ...



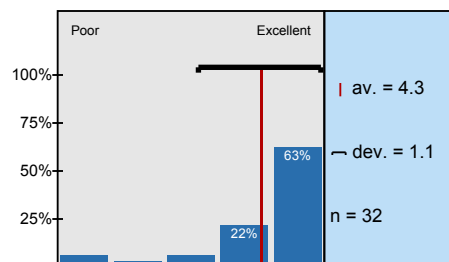
The instructor's ability to challenge me was ...



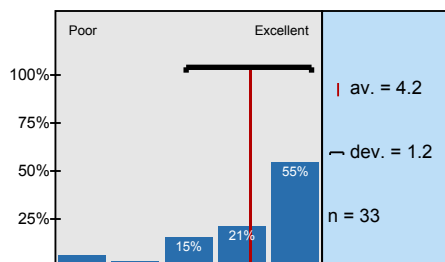
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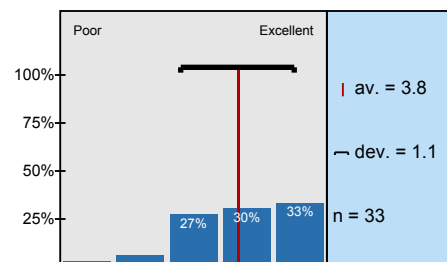
The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity,



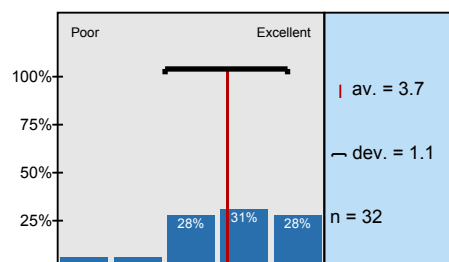
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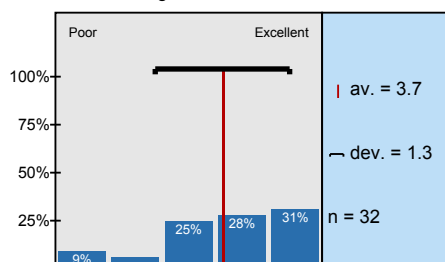
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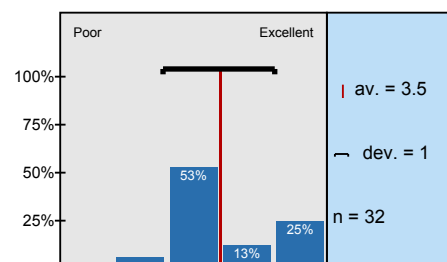
The instructor's overall teaching effectiveness in this course was ...



The instructor's ability to relate course objectives with course content/assignments/tests was ...



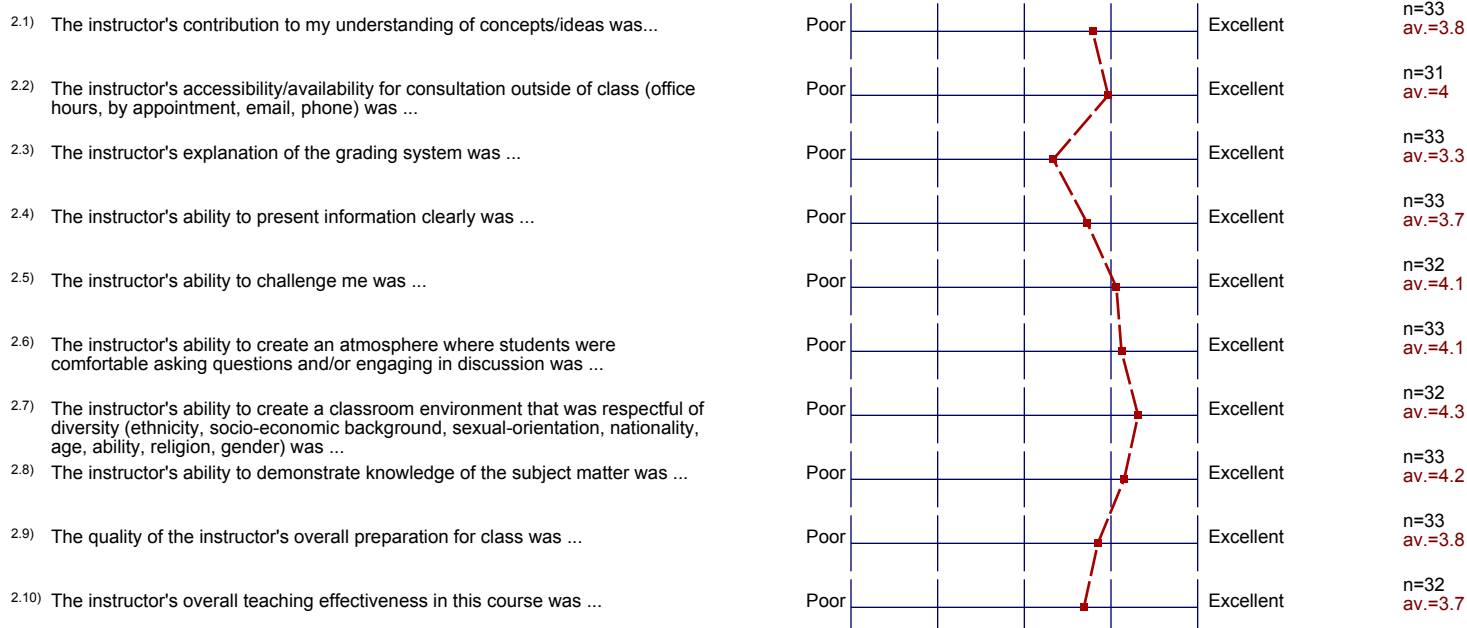
The instructor's returning of work in a timely manner was ...



# Profile

Subunit: Philosophy  
 Name of the instructor: Howard Shaeffer  
 Name of the course: PHIL 306 - Race Racism & Philosophy (31195)  
 (Name of the survey)

## 2. Instructor Rating



## 3. Philosophy Department Questions



# Profile

|                                             |                                             |
|---------------------------------------------|---------------------------------------------|
| Subunit:                                    | Philosophy                                  |
| Name of the instructor:                     | Howard Shaeffer                             |
| Name of the course:<br>(Name of the survey) | PHIL 306 - Race Racism & Philosophy (31195) |

2. Instructor Rating



av.=3.9

## Comments Report

## 4. Student Comments (Only writing within the textboxes will be recorded.)

4.1) Please comment on the instructor's overall teaching effectiveness:

NEVER HAD I HAD A PROFESSOR GRILL A CLASS ON HOW POOR THEIR WORK WAS FOR 15 MINUTES. INSTRUCTOR WAS VAGUE AND AMBIGUOUS ON FORMAT FOR WRITING ASSIGNMENTS. CLASS WAS TILTED IN THE INSTRUCTOR'S OWN FEELINGS OF "WHITE GUILT." THIS CLASS WAS ~~RACIST~~ ALMOST SOLELY BASED ON RACISM AGAINST AFRICAN-AMERICANS IN U.S. SHOULD BE RENAMED AFRICAN AMERICAN RACISM AND PHILOSOPHY.

Summer School...

Exit. teaching effectiveness. I have hardly had better grasp of my ability to generate a cohesive, critical paper than in this class. This may have partly been due to the way philosophy lends itself to discussion or my interest in discussing it.

The instructor's teaching effectiveness was embarrassing. He openly commented the republicanism was white supremacy and was very closed minded. His ability to explain the essays was awful in that he didn't grade for grammar or layout but by his opinion.

Overall the teaching was good for a GE level course. The atmosphere was engaging and content was relevant.

Great teacher as always. Fair work load for the given time. ~~Good~~ very helpful.

He is a good teacher. He's very knowledgeable on the topic and makes it easier to understand.

Teaching effectiveness was adequate and the subject matter was conveyed by means of a class discussion.

prof. was clear in communicating what he expects out of us as students. He had a great turn around time for our papers & was willing/available to help with papers. He grades fair - gears to the class/alters teaching methods if he can see this point is not clear.

I think he is very knowledgeable but tends to get out of control in comments. He did not give us a good model for how to write papers.

I learned a lot in this class; really got me thinking about the topic.

Because this was a summer class, we had a lot of information to cover in a short amount of time. Benjamin did well presenting a wide variety of topics in such limited time.



It was a nice way to run the class, I like the open forum discussion

Haven't had a prior philosophy course so I wasn't really sure what to expect but he brought about some good discussions. Interesting material

He explained things really well in class and always referenced the material assigned for homework.

The instructor's grasp of the material & overall passion for teaching the material made the class engaging.

Teaching was effective, topics covered were interesting. His explanation of the grading system was unclear, I struggled to understand why I got some of the grades I did.

The explanation of the grading of essays was not real clear. They were graded pretty harsh and an example essay would clear up confusion I think.

liked the discussions/lectures, found it somewhat tough to write good essays with all topics crammed into a month.

Good class discussions that helped me understand the readings.

I also really liked the quizzes being worth less than the papers because we cover so much material, it's hard to know what to study for the quizzes.

AT TIMES LITTLE OVER REDUNDANT, MADE IT HARD TO STAY ATTENTIVE,

I thought the class was very ineffective. As a teacher, you were fine, it's just an utterly inane subject matter.

The organization of the course itself could have used great improvement, along with a clearer organization ~~of~~ during class/discussion.

4.2) Please comment on the content of the course (for example, topics, tests, texts, organization, etc.)

IF THE INSTRUCTOR DID NOT LIKE YOUR OPINION/ARGUMENT IN AN ESSAY, HE REPEATEDLY BASHED IT. THE INSTRUCTOR TEACHES THE CLASS AS THE "WHITE-MODERATE" LIBERAL HE TRIES TO LECTURE ABOUT. INSTRUCTOR ALSO USES THE WORKS OF A KNOWN PROFESSOR GUILTY OF ACADEMIC MISCONDUCT AS A MAIN PHILOSOPHY

Great display of <sup>knowledge or</sup> philosophical theory; teaching effectiveness x it, students felt comfortable discussing ideas in class because of instructor's knowledgeable & thorough responses which helped clarify their arguments, esp. as they pertained to the topic at hand).

Awful. It should be titled, "Dr. Shaeffer's White Guilt." It only covered Afro-American Racism & only from left wing point of view.

~~Course~~ content was good for summer being only five weeks. Topics were relevant. ~~to the~~

Great course. Learned a lot. Never had a class that ~~even~~ focused on racism, and I think it is important that everyone should try and take it.

The content was very good we covered a large part of our culture and discussed a lot of things very in depth.

The ~~only~~ problem I had with instruction was that concepts were taught using class discussion. The discussion was open and students shared their viewpoints. ~~No clear~~ The instructor would not clarify whether the discussion was correct, but in the essays, ~~concepts~~ <sup>concepts</sup> were graded on how ~~correct~~ correct they were.

Texts were useful - I enjoyed how he incorporated visual aides - writes idea webs on board so we can see how concepts are linked - enjoyed the Malcom X video - that's the 1st time I've seen him interviewed

try to do a lot to do well on.

daily tests were good.

The readings & lectures were fascinating! I would have liked more conservative views, most were very liberal.

Some of the topics (articles I should say) are long and where rather hard sometimes to sit down and read.

The fill-in-blank quizzes are too specific

Professor very organized, everything layed out for us in moodle, he was always prepared & knew the content very well.

I really liked the way it was organized. It flowed really smoothly.

I prefer books, "hard cover" textbooks. It is really hard for me to read off a computer screen.

Topics were good, essay grading was questionable

interesting

liked the context, want a little more world race to relate to U.S. social context

Topics were well presented and essay grading was fair. I wish the short time frame had been taken into account when assignments were designed.

Better feedback could have been provided — and should have been — ~~on~~<sup>on</sup> the grading of the first if a specific "standard" is asked of students.

4.3) Other comments:

AUTHOR TO REFERENCE. INSTRUCTOR DID NOT ADJUST WORKLOAD FOR COMPACT SCHEDULE. READING 60+ PAGES A NIGHT AND HAVING TO DO FILL IN THE BLANK QUIZES 2 DAYS LATER WITH NO GUIDELINE IN WHAT TO REMEMBER IN THE READING IS UNREALISTIC



Generally respectful of diversity, though one animal comment could have been construed by pro-animal-rights ~~as~~ group members as a little disrespectful. Overall, great teacher.

This was a horrible course. I would not recommend it to anyone and will advise my friends to avoid this instructor. This class was a waste & I am upset for having wasted my time & money taking it.

Very Poor Instructor!

needs more clarity as to what is correct and what isn't.

Thank you

please explain how you would like papers done better.

Great class, I'd take it again if I had time!

No More Summer School Woot!! 😊

😊 Thank you!

I like that the foundation of the class was based  
in anti-racism.

Really challenged me as a student and challenged  
my learning skills, writing skills, and I enjoyed  
the course.

Average teacher overall

This teacher expected way too much in terms of knowledge + critical thinking for someone who is not a philosophy major + taking this class as a first time philosophy class. It is a GE class, should be taught that way, + someone who writes papers more business like should not be marked down.

You can tell he is very passionate about the topics at hand. Watching him think things out as he lectures made discussion easy and worthwhile

Thanks

Made topics interesting

## RIDICULOUS REQUIREMENT FOR BUSINESS MAJORS

I'm sure this class would have been much better taught exclusively to philosophy students. For us, it's a hoop to jump through. They won't give us a degree in a real subject until we suffer through the touchy feely idealistic stuff.

I really enjoyed the discussion and topics of this class; but the way it was put together seemed rush and unorganized.