

Howard Shaeffer

PHIL 382 - Hist of Phil:Ren-Rationalist (26212)
No. enrolled = 29 / No. of surveys returned = 21
2112

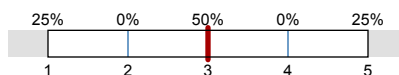


Survey Results

Legend

Question text

Left pole

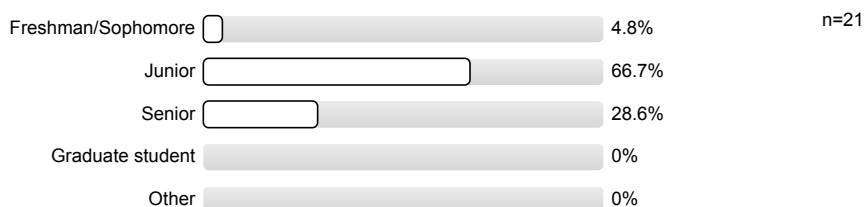


Right pole

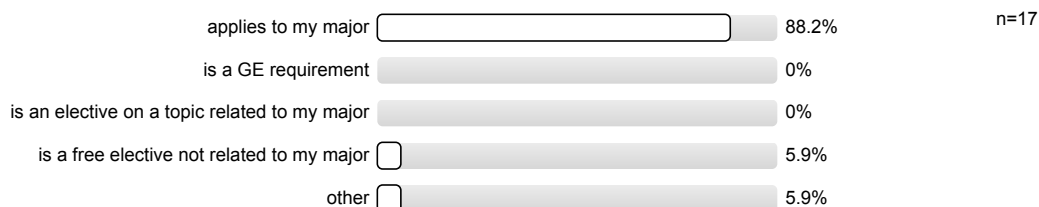
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. Background Information

1.1) My class standing is:

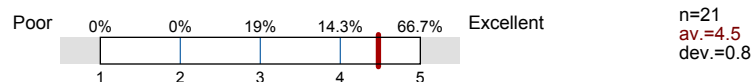


1.2) This course:
(Select "applies to my major" if the course fulfills **both** GE and major requirements)

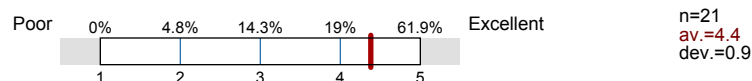


2. Instructor Rating

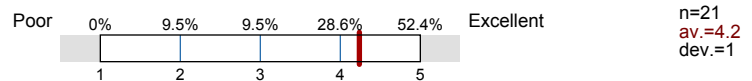
2.1) The instructor's contribution to my understanding of concepts/ideas was...



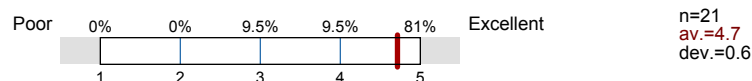
2.2) The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, phone) was ...



2.3) The instructor's explanation of the grading system was ...



2.4) The instructor's ability to present information clearly was ...



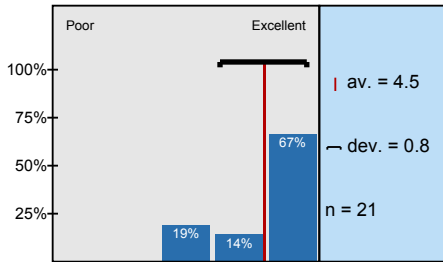
2.5)	The instructor's ability to challenge me was ...		Poor Excellent	n=21 av.=4.6 dev.=0.6
2.6)	The instructor's ability to create an atmosphere where students were comfortable asking questions and/or engaging in discussion was ...		Poor Excellent	n=21 av.=4.9 dev.=0.5
2.7)	The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, socio-economic background, sexual-orientation, nationality, age, ability, religion, gender) was ...		Poor Excellent	n=21 av.=4.9 dev.=0.5
2.8)	The instructor's ability to demonstrate knowledge of the subject matter was ...		Poor Excellent	n=21 av.=4.8 dev.=0.4
2.9)	The quality of the instructor's overall preparation for class was ...		Poor Excellent	n=21 av.=4.5 dev.=0.7
2.10)	The instructor's overall teaching effectiveness in this course was ...		Poor Excellent	n=21 av.=4.6 dev.=0.6

3. Philosophy Department Questions

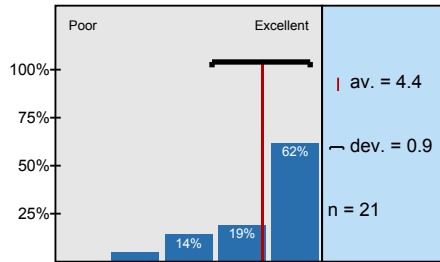
3.1)	The instructor's ability to relate course objectives with course content/assignments/tests was ...		Poor Excellent	n=21 av.=4.6 dev.=0.7
3.2)	The instructor's returning of work in a timely manner was ...		Poor Excellent	n=21 av.=3.9 dev.=1

Histogram for scaled questions

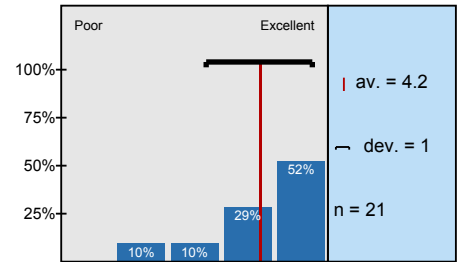
The instructor's contribution to my understanding of concepts/ideas was...



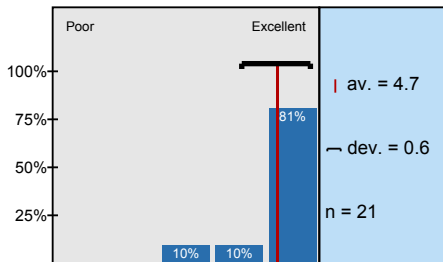
The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, ...)



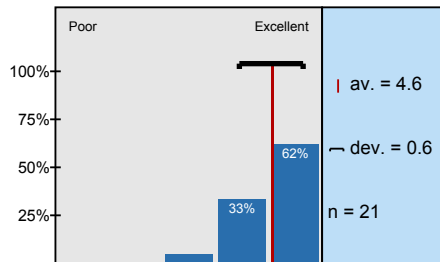
The instructor's explanation of the grading system was ...



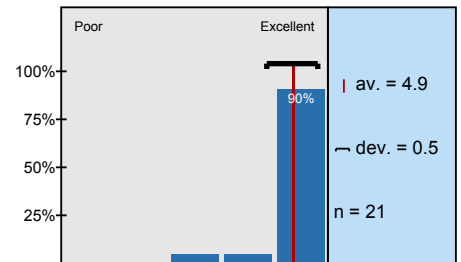
The instructor's ability to present information clearly was ...



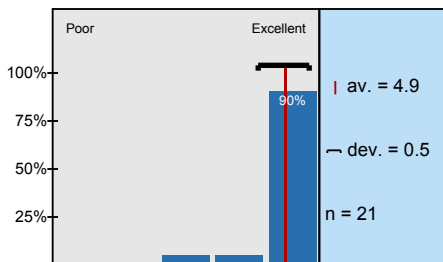
The instructor's ability to challenge me was ...



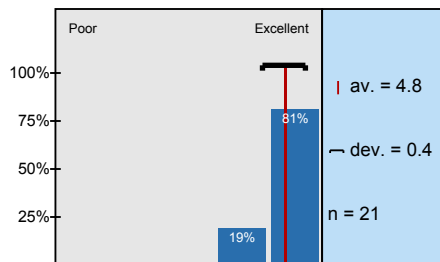
The instructor's ability to create an atmosphere where students were comfortable asking questions and/or ...



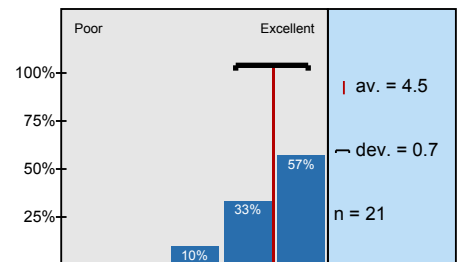
The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, ...)



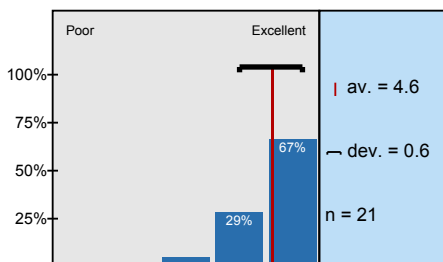
The instructor's ability to demonstrate knowledge of the subject matter was ...



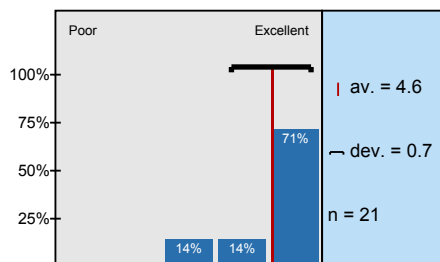
The quality of the instructor's overall preparation for class was ...



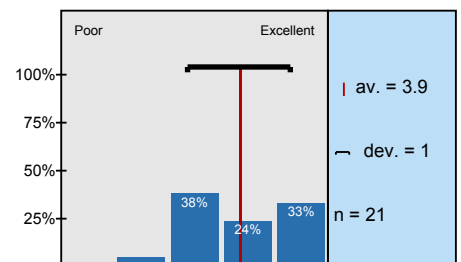
The instructor's overall teaching effectiveness in this course was ...



The instructor's ability to relate course objectives with course content/assignments/tests was ...



The instructor's returning of work in a timely manner was ...



Profile

Subunit: Philosophy
 Name of the instructor: Howard Shaeffer
 Name of the course: PHIL 382 - Hist of Phil:Ren-Rationalist (26212)
 (Name of the survey)

2. Instructor Rating

2.1) The instructor's contribution to my understanding of concepts/ideas was...	Poor					Excellent	n=21 av.=4.5
2.2) The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, phone) was ...	Poor					Excellent	n=21 av.=4.4
2.3) The instructor's explanation of the grading system was ...	Poor					Excellent	n=21 av.=4.2
2.4) The instructor's ability to present information clearly was ...	Poor					Excellent	n=21 av.=4.7
2.5) The instructor's ability to challenge me was ...	Poor					Excellent	n=21 av.=4.6
2.6) The instructor's ability to create an atmosphere where students were comfortable asking questions and/or engaging in discussion was ...	Poor					Excellent	n=21 av.=4.9
2.7) The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, socio-economic background, sexual-orientation, nationality, age, ability, religion, gender) was ...	Poor					Excellent	n=21 av.=4.9
2.8) The instructor's ability to demonstrate knowledge of the subject matter was ...	Poor					Excellent	n=21 av.=4.8
2.9) The quality of the instructor's overall preparation for class was ...	Poor					Excellent	n=21 av.=4.5
2.10) The instructor's overall teaching effectiveness in this course was ...	Poor					Excellent	n=21 av.=4.6

3. Philosophy Department Questions

3.1) The instructor's ability to relate course objectives with course content/ assignments/tests was ...	Poor					Excellent	n=21 av.=4.6
3.2) The instructor's returning of work in a timely manner was ...	Poor					Excellent	n=21 av.=3.9

Profile

Subunit:	Philosophy
Name of the instructor:	Howard Shaeffer
Name of the course: (Name of the survey)	PHIL 382 - Hist of Phil:Ren-Rationalist (26212)

2. Instructor Rating



av.=4.6

Comments Report

4. Student Comments (Only writing within the textboxes will be recorded.)

4.1) Please comment on the instructor's overall teaching effectiveness:

Very effective. Learned more from this class than I expected (and I had high expectations). Shaeffer was very thorough and precise in his lessons.

Shaeffer is one of the best teachers I have ever had. He has a passion for teaching and philosophy. He makes sure everyone understands the subject before he moves on. I look forward to taking more of Bens classes.

Benjamin knows philosophy, and he is open to hearing & responding to various viewpoints. Probably, he is the best professor of philosophy on campus.

It would be a positive benefit, I believe, if there were a ~~an~~ IDEAL PAPER SAMPLE PRESENTED FOR FORMATING PURPOSES.

Shaeffer is clear and teaches in a way that builds on ^{course} objectives by working well with spontaneous student questions and issues that arise.

Benjamin does a good job of transferring his interest in Spinoza to the class, and Leibniz left me sufficiently tripped out. Descartes is just annoying. I came in feeling like these philosophers adherence to religion was their downfall, and Benjamin also did a good job of presenting their positions as potentially valid despite the ad-hocness of their God answer.

REALLY ENJOYED THE DISCUSSIONS. AND PROF ABILITY TO TEASE OUT WHAT WAS BEING ASKED FROM STUDENTS QUESTIONS

Extremely Effective; there was a good dialectic between students & teacher.

I've come to respect ~~and~~ this professor above many. He comes to each class absolutely prepared and with no hiccups in his passion for the course.

Sometimes, even though student participation and discussion is helpful, it can be confusing to have people babble on so much in class. It would be nice if in the future he would silence those students a little more so we do not veer off topic too much.

Ben has waded through a sea of nonsense to present a few choice drops of knowledge

Ben is obviously very knowledgeable of philosophy + was able to convey information in an easily understandable way. Time management was lacking in the beginning of the course, leaving us with little time to cover the final philosopher.

Dr. Shaeffer's teaching effectiveness was pretty good. This class touches on some not so clear areas, that can be difficult for the Average person to get, He made it relatively easy to understand, and for those grey areas he really tries to get it clear to us, we've had plenty of time for discussion & readings. I really enjoy Shaeffer's class.

Highly effective instruction.

Benjamin was very knowledgeable in the subject matter. This was very helpful being that it is a very difficult course.

Memory-based quizzes have no business in philosophy

Very knowledgeable. His love of the subject was clear, this made the class more interesting.

Shaeffer grades rather hard but gives explanation and plenty of comments to back up his decision

good as always

Best prof. at HSD. Nuf' said.

^{4.2)} Please comment on the content of the course (for example, topics, tests, texts, organization, etc.)

Challenging yet enjoyable. Thought the texts were very interesting and essay topics allowed for self research, which ~~gave~~^{allowed} a better understanding of the text.

The only thing I have an issue with is Quizzes I feel philosophy is not a subject that should measure learning based on quizzes. I know he has to test us in some way to make sure we read and I would much more prefer short assignments.

The text covered was challenging, but a class discussion was of great help to the ~~elucidation~~ elucidation of ~~obscure~~ obscure concepts/ideas. The essays also helped me to adequately understand and express these various concepts in a clear manner.

better time management at semester start.

Topics and essays reaffirmed class discussions and inspired much outside inquiry.

I've enjoyed seeing the ideas of these philosophers come up in other topics - IE Leibniz / Quantum physics + multidimensional theory in ~~the~~ contemporary metaphysics.

I DID HAVE A HARD TIME WITH THE TESTS, BECAUSE THEY ARE MORE ABOUT SHORT TERM MEMORY.

THE MILL'S PAPER WAS REALLY INTERESTING TOO.

I know time is short, but please try to give even amounts to different subjects.

Descartes was allotted WAY too much of the course, and SPINOZA not nearly enough.

The content was good. Clearer communication on assigned reading would be the only improvement.

Cool bears, man. Trippy stuff.

Weekly quizzes were a good way to indicate our standing in the class, however I would have liked a midterm exam.

All paper topics and information was pertinent to each other, all material was clear and layed out for us, no surprises, very straight-forward.

The course content was excellent. However I did feel like too much time was spent studying Descartes and the end of the course felt rushed.

The books we read from were very good. I wish we could of had more secondary readings from other philosophers on the same subject matter.

Memory-Based quizzes have No business in philosophy

Descartes, Leibniz, Spinoza.
- Metaphysics, epistemology.

The content of the class is very difficult but Shaeffer is very understanding and constantly strives to help us understand.

What happen to your cat? :|

None. Ø

4.3) Other comments:

Enjoyed being taught by Dr. Shaeffer. Always brought energy to the class. I appreciate all the extra time he puts in for his students.

Thanks Professor Shaeffer!

Benjamin is an awesome teacher.

Shaeffer teaches in a way that allows students to work with and through problems, being honest when he himself is unclear on an issue and is inspiring with his obvious love for the subject.

WOULD HAVE LIKED TO SPEND MORE TIME ON SPINOZA AND LEIBNIZ. OR PERHAPS, AT THE END, DO A COMPARISON BETWEEN THE THREE.



Prof. Shaeffer does not sugar-coat his views or hold back when he feels something is important, especially to his audiences. That said, he does little to direct indignance once he has inspired it which, in the presence of a weak-minded group of influential individuals, might become dangerous.

Great class, fun + informative!

Benjamin is a very good professor and greatly contributes to HSU's philosophy department.

Memory-based quizzes have no business in philosophy.

Loved how the professor ~~related~~ referenced material above and beyond what we were required to read for class.

one of my favorite professors here at HSU. His references to his cat Randal as examples is always entertaining.

Spinoza was the stekest

Teach more classes!!