

Howard Shaeffer

PHIL 391 - Seminar in Philosophy (31701)
No. enrolled = 16 / No. of surveys returned = 14
2102



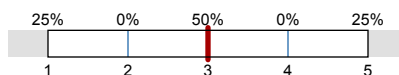
Survey Results

Legend

Question text

Left pole

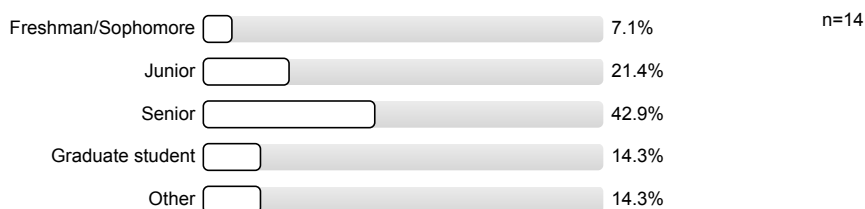
Right pole



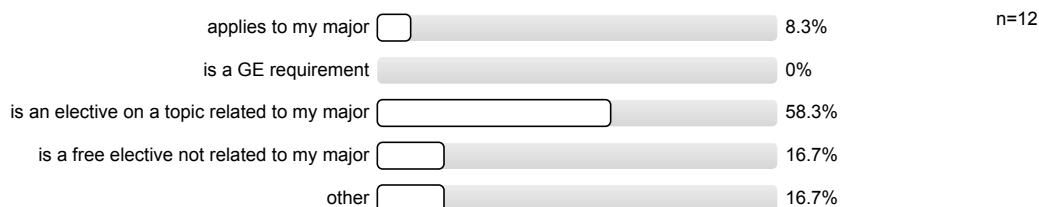
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. Background Information

1.1) My class standing is:

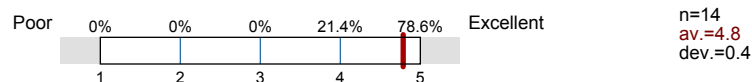


1.2) This course:
(Select "applies to my major" if the course fulfills **both** GE and major requirements)

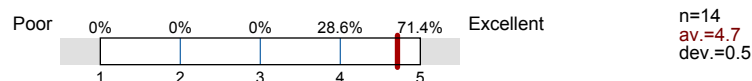


2. Instructor Rating

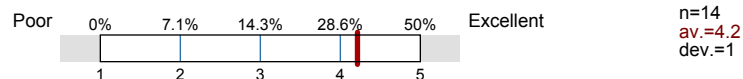
2.1) The instructor's contribution to my understanding of concepts/ideas was...



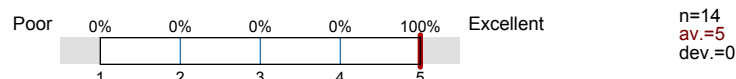
2.2) The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, phone) was ...



2.3) The instructor's explanation of the grading system was ...



2.4) The instructor's ability to present information clearly was ...



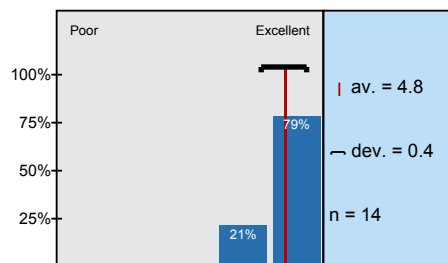
2.5) The instructor's ability to challenge me was ...		n=13 av.=5 dev.=0
2.6) The instructor's ability to create an atmosphere where students were comfortable asking questions and/or engaging in discussion was ...		n=14 av.=4.8 dev.=0.6
2.7) The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, socio-economic background, sexual-orientation, nationality, age, ability, religion, gender) was ...		n=14 av.=4.9 dev.=0.3
2.8) The instructor's ability to demonstrate knowledge of the subject matter was ...		n=14 av.=5 dev.=0
2.9) The quality of the instructor's overall preparation for class was ...		n=14 av.=4.7 dev.=0.5
2.10) The instructor's overall teaching effectiveness in this course was ...		n=13 av.=4.8 dev.=0.4

3. Philosophy Department Questions

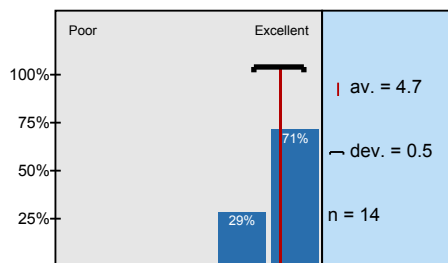
3.1) The instructor's ability to relate course objectives with course content/assignments/tests was ...		n=13 av.=4.5 dev.=0.7
3.2) The instructor's returning of work in a timely manner was ...		n=12 av.=4.7 dev.=0.7

Histogram for scaled questions

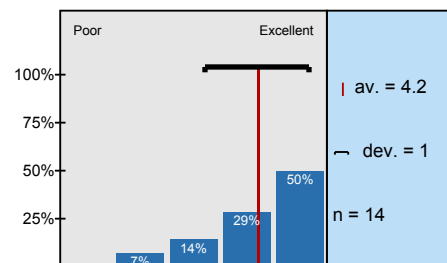
The instructor's contribution to my understanding of concepts/ideas was...



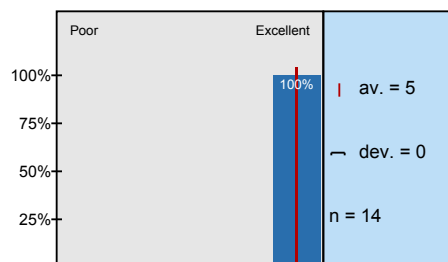
The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email,



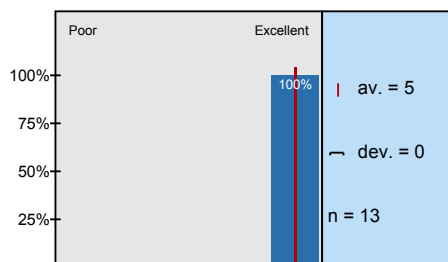
The instructor's explanation of the grading system was ...



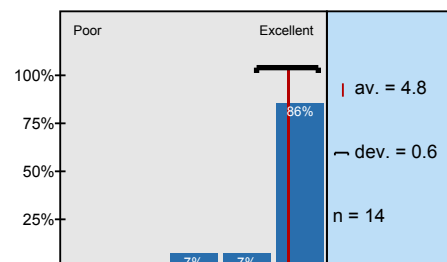
The instructor's ability to present information clearly was ...



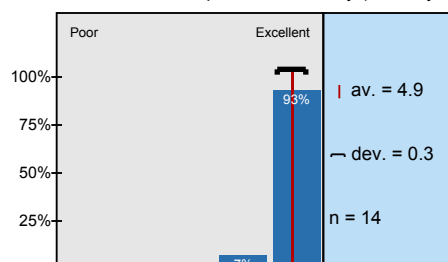
The instructor's ability to challenge me was ...



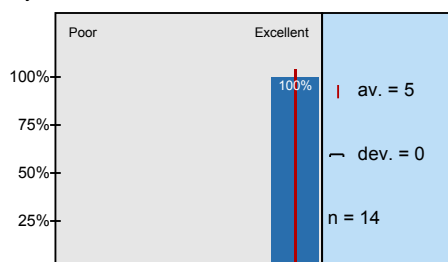
The instructor's ability to create an atmosphere where students were comfortable asking questions and/or



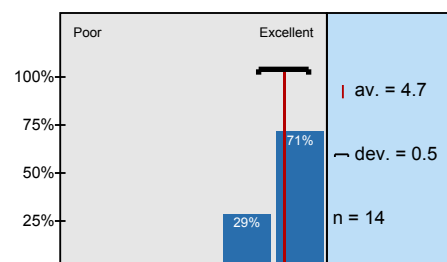
The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity,



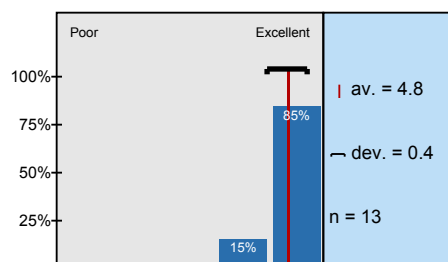
The instructor's ability to demonstrate knowledge of the subject matter was ...



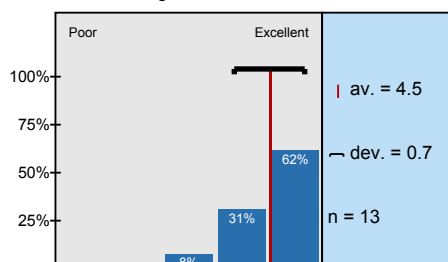
The quality of the instructor's overall preparation for class was ...



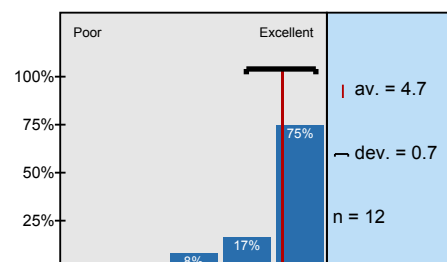
The instructor's overall teaching effectiveness in this course was ...



The instructor's ability to relate course objectives with course content/assignments/tests was ...



The instructor's returning of work in a timely manner was ...



Profile

Subunit: Philosophy
 Name of the instructor: Howard Shaeffer
 Name of the course: PHIL 391 - Seminar in Philosophy (31701)
 (Name of the survey)

2. Instructor Rating

2.1) The instructor's contribution to my understanding of concepts/ideas was...	Poor					Excellent	n=14 av.=4.8
2.2) The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, phone) was ...	Poor					Excellent	n=14 av.=4.7
2.3) The instructor's explanation of the grading system was ...	Poor					Excellent	n=14 av.=4.2
2.4) The instructor's ability to present information clearly was ...	Poor					Excellent	n=14 av.=5
2.5) The instructor's ability to challenge me was ...	Poor					Excellent	n=13 av.=5
2.6) The instructor's ability to create an atmosphere where students were comfortable asking questions and/or engaging in discussion was ...	Poor					Excellent	n=14 av.=4.8
2.7) The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, socio-economic background, sexual-orientation, nationality, age, ability, religion, gender) was ...	Poor					Excellent	n=14 av.=4.9
2.8) The instructor's ability to demonstrate knowledge of the subject matter was ...	Poor					Excellent	n=14 av.=5
2.9) The quality of the instructor's overall preparation for class was ...	Poor					Excellent	n=14 av.=4.7
2.10) The instructor's overall teaching effectiveness in this course was ...	Poor					Excellent	n=13 av.=4.8

3. Philosophy Department Questions

3.1) The instructor's ability to relate course objectives with course content/ assignments/tests was ...	Poor					Excellent	n=13 av.=4.5
3.2) The instructor's returning of work in a timely manner was ...	Poor					Excellent	n=12 av.=4.7

Profile

Subunit:

Philosophy

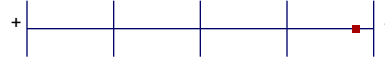
Name of the instructor:

Howard Shaeffer

Name of the course:
(Name of the survey)

PHIL 391 - Seminar in Philosophy (31701)

2. Instructor Rating



av.=4.8

Comments Report

4. Student Comments (Only writing within the textboxes will be recorded.)

4.1) Please comment on the instructor's overall teaching effectiveness:

Very good, kept info interesting
teachers respectful of students' questions.

Shaeffer,

I liked that your conversation/content was
more structured than other counter parts
I thought this led me to follow your
discussions ~~the~~ more clearly.

Benjamin's ability to deliver information
w/out bias and his expectations for us
to follow his thoughts are high in merit.
He actually requires us to critically think.

This was my first class with Professor Shaeffer. He is an enjoyable
person with good insight which helped me to better understand the subject
being discussed.

Hearing a lecture from Ben is like talking with Socrates himself. He's
very wise, but I suspect he thinks matter is made up of the 5
elements.

No professor in the philosophy department is more clear and
concise ^{than} Benjamin Shaeffer. He can ~~say~~ ^{explain} complicated
philosophies in a small amount of words. His classes
always have terrific discussions because he makes his
lecture content-rich enough, and short enough to allow for a discussion.

Exhibited high levels of effectiveness
with hints of irony

Very disciplined ~~approach~~^{approach} to the course
Material. Many insightful points to make.
One of the best instructors at HSU.

Very challenging in ~~frustrating~~^{espousing} and class discussions
explanations were cogent.

Featureless, great discussions - but
unclear what was expected of me.

Clear, direct

I FEEL THIS CLASS SPENT A LOT OF TIME
SPINNING ITS TIRES & GOING NOWHERE, SOME DAYS
MUCH WORSE THAN OTHERS.
MUCH IS TO BE GAINED, I FEEL, FROM THE IMPOSING
OF STRUCTURE AND GUIDING THE CLASS TO REMAIN
ON TOPIC.

THE CLASS HAD SOME GREAT DISCUSSIONS

BENJAMIN IS VERY PASSIONATE ABOUT THE TOPIC

Well versed in subject material

4.2) Please comment on the content of the course (for example, topics, tests, texts, organization, etc.)

liked it -

Noë's book was not helpful in getting its message across. The lack of subversive methods left it wide open for misinterpretation. Many camps could claim him.

This was a unique approach to philosophy in that it involved reading a book and then discussing it.

I think Alvin should be discussed again, offered again in the Schedule, when he and his views become more widely known.

The content of the course was challenging & both texts were excellent.

Love the topic - consciousness, philo is scum. cc-text should have been better than it was. Wish we could have got through more of it and of Jettel. Organization lacking - really no idea of what or when most of the time.

Philosophy & Neuroscience

THE CLASS COMBINED ELEMENTS OF A VARIETY OF
DISCIPLINES WHICH MADE IT INTERESTING

4.3) Other comments:

My first Philosophy course - I like
to take a class w/ this instructor again

Strong discuss, more

Quiet class

V. much enjoyed the class thanks
Only caveat: didn't always know what
to do.

Course could have been a bit more focused