Legend

Question text

<table>
<thead>
<tr>
<th>Left pole</th>
<th>Right pole</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
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<tr>
<td>25%</td>
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</tr>
<tr>
<td>50%</td>
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<td>25%</td>
</tr>
</tbody>
</table>

1. Background Information

1.1) My class standing is:

- Freshman/Sophomore: 0%
- Junior: 50%
- Senior: 50%
- Graduate student: 0%
- Other: 0%

1.2) This course:

- Applies to my major: 100%
- Is a GE requirement: 0%
- Is an elective on a topic related to my major: 0%
- Is a free elective not related to my major: 0%
- Other: 0%

2. Instructor Rating

2.1) The instructor's contribution to my understanding of concepts/ideas was...

- Poor: 0%
- 0%: 8.3%
- 8.3%: 25%
- 25%: 83.3%
- Excellent: 91.7%

2.2) The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, phone) was...

- Poor: 0%
- 0%: 8.3%
- 8.3%: 25%
- 25%: 58.3%
- Excellent: 66.7%

2.3) The instructor's explanation of the grading system was...

- Poor: 0%
- 0%: 8.3%
- 8.3%: 25%
- 25%: 58.3%
- Excellent: 83.3%

2.4) The instructor's ability to present information clearly was...

- Poor: 0%
- 0%: 8.3%
- 8.3%: 25%
- 25%: 83.3%
- Excellent: 91.7%
2.5) The instructor's ability to challenge me was ...

2.6) The instructor's ability to create an atmosphere where students were comfortable asking questions and/or engaging in discussion was ...

2.7) The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, socio-economic background, sexual-orientation, nationality, age, ability, religion, gender) was ...

2.8) The instructor's ability to demonstrate knowledge of the subject matter was ...

2.9) The quality of the instructor's overall preparation for class was ...

2.10) The instructor's overall teaching effectiveness in this course was ...

3. Philosophy Department Questions

3.1) The instructor's ability to relate course objectives with course content/assignments/tests was ...

3.2) The instructor's returning of work in a timely manner was ...
Histogram for scaled questions

The instructor's contribution to my understanding of concepts/ideas was...

- **Excellent**: 92%
- **Poor**: 8%
- av. = 4.9
- dev. = 0.3
- n = 12

The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, etc.) was...

- **Excellent**: 67%
- **Poor**: 25%
- av. = 4.6
- dev. = 0.7
- n = 12

The instructor's explanation of the grading system was...

- **Excellent**: 69%
- **Poor**: 9%
- av. = 4.6
- dev. = 0.8
- n = 12

The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, etc.) was...

- **Excellent**: 8%
- **Poor**: 25%
- av. = 4.8
- dev. = 0.6
- n = 12

The instructor's ability to present information clearly was...

- **Excellent**: 83%
- **Poor**: 8%
- av. = 4.8
- dev. = 0.6
- n = 12

The instructor's ability to challenge me was...

- **Excellent**: 83%
- **Poor**: 8%
- av. = 4.8
- dev. = 0.6
- n = 12

The instructor's ability to create an atmosphere where students were comfortable asking questions and/or ...

- **Excellent**: 42%
- **Poor**: 17%
- av. = 4.8
- dev. = 0.4
- n = 12

The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, etc.) was...

- **Excellent**: 92%
- **Poor**: 8%
- av. = 4.9
- dev. = 0.3
- n = 12

The instructor's ability to demonstrate knowledge of the subject matter was...

- **Excellent**: 87%
- **Poor**: 6%
- av. = 4.8
- dev. = 0.7
- n = 12

The instructor's ability to relate course objectives with course content/assignments/tests was...

- **Excellent**: 83%
- **Poor**: 8%
- av. = 4.8
- dev. = 0.6
- n = 12

The instructor's overall teaching effectiveness in this course was...

- **Excellent**: 92%
- **Poor**: 8%
- av. = 4.9
- dev. = 0.3
- n = 12

The quality of the instructor's overall preparation for class was...

- **Excellent**: 83%
- **Poor**: 17%
- av. = 4.7
- dev. = 0.7
- n = 12

The instructor's ability to relate course objectives with course content/assignments/tests was...

- **Excellent**: 83%
- **Poor**: 8%
- av. = 4.8
- dev. = 0.7
- n = 12

The instructor's returning of work in a timely manner was...

- **Excellent**: 83%
- **Poor**: 17%
- av. = 3.8
- dev. = 0.7
- n = 12
### 2. Instructor Rating

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### 3. Philosophy Department Questions

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Profile

Subunit: Philosophy
Name of the instructor: Howard Shaeffer
Name of the course: PHIL 382 - Hist of Phil: Ren-Rationalist (31554)

2. Instructor Rating

+-----------------+-----------------+-----------------+-----------------+-----------------+
|                 |                 |                 |                 |
|                 |                 |                 |                 |
|                 |                 |                 |                 |
|                 |                 |                 |                 |
|                 |                 |                 |                 |
| +-----------------+-----------------+-----------------+-----------------+-----------------+ 

av. = 4.8
4. Student Comments (Only writing within the textboxes will be recorded.)

4.1) Please comment on the instructor's overall teaching effectiveness:

Benjamin always does a great job presenting information clearly in such a difficult subject matter. He is presented always in a knowledgeable and presents it in a way that is most effective.

Benjamin is a very effective instructor. He makes the class interesting and has a good sense of humor. Combined with great access to the subject matter as well-stored in his mind, the course is made enjoyable and effective for learning.

Shaefter is a great lecturer, he demonstrates complex ideas clearly and understandably. Shaefter is also great at addressing questions asked in class directly.

Very effective in that he kept class going as an open, debateable subject.

Instructor did a very good job dealing with a vast array of subjects in a relatively short amount of time.

One of the best instructors at MSLU.

Benjamin does an excellent job of presenting the relevant concepts in a clear and structured manner as well as facilitating class discussions.
Please comment on the content of the course (for example, topics, tests, texts, organization, etc.)

I felt that the quizzes were difficult because it seems the answers needed to be fairly precise for credit. I didn’t always know if or when we would have a quiz, but that is part. It was that I knew which answers we might need.

The quizzes were difficult because it seems the answers needed to be fairly precise for credit. I didn’t always know of or when we would have a quiz, but that is part. It was that I knew which answers we might need.

Topics are very useful topics and what they should be for this class. Shaefei demonstrates a great amount of knowledge.

Thought it may have been unavoidable, seems that we spent most of the class time on the least popular philosopher.
A bit odd that this is the only History of Philosophy class that I've taken with a quiz requirement, but necessary to assess understanding of confusingly similar concepts across multiple thinkers.

- Wish we could have spent more time on Spinoza.
- felt like we breezed through him...
- liked the addition of the short essays, the first essay...building the transition into the Scientific Revolution, etc.

I would have liked to learn about something else in the material.

I would have enjoyed spending more time with Spinoza, then the larger amount of time we spend with Descartes/Leibniz.

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4.3) Other comments:

I find very little, if anything, wrong in Phil. Shaeffer's teaching method.

Great job! Benjamin appears to take his job seriously and professionally which is greatly appreciated.

I always like Benjamin's classes. He is definitely a great asset to the Philosophy Dept.
I look forward to taking more classes with Benjamin.

No

Just like the Death Star, a Star class Benjamin showed no apparent weaknesses.

Very enjoyable class.

Genius is good, Shaeffer.