

Howard Shaeffer

PHIL 382 - Hist of Phil:Ren-Rationalist (31554)
No. enrolled = 20 / No. of surveys returned = 12
2102



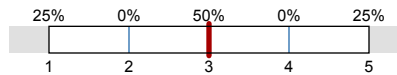
Survey Results

Legend

Question text

Left pole

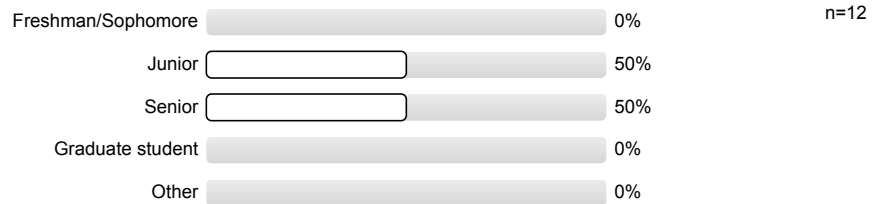
Right pole



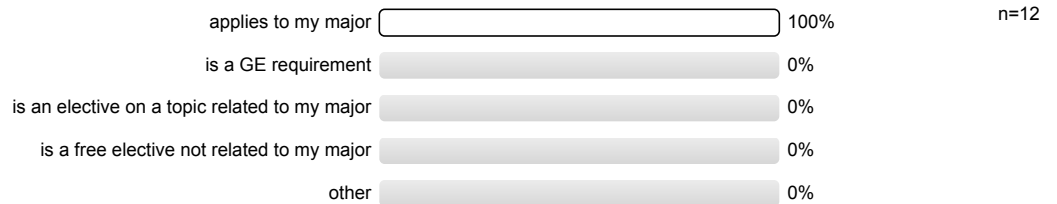
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. Background Information

1.1) My class standing is:

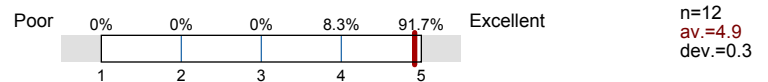


1.2) This course:
(Select "applies to my major" if the course fulfills **both** GE and major requirements)

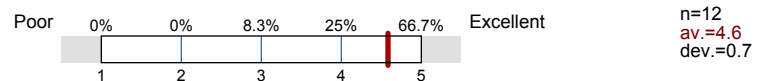


2. Instructor Rating

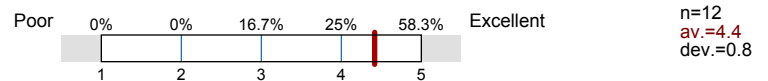
2.1) The instructor's contribution to my understanding of concepts/ideas was...



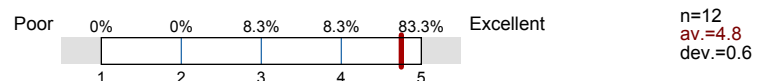
2.2) The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, phone) was ...



2.3) The instructor's explanation of the grading system was ...



2.4) The instructor's ability to present information clearly was ...



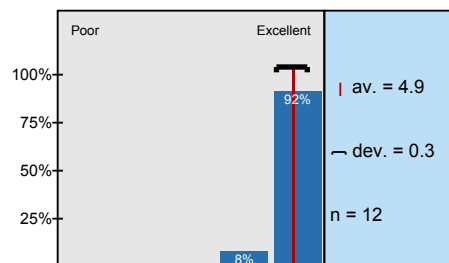
2.5) The instructor's ability to challenge me was ...		n=12 av.=4.8 dev.=0.6
2.6) The instructor's ability to create an atmosphere where students were comfortable asking questions and/or engaging in discussion was ...		n=12 av.=4.8 dev.=0.4
2.7) The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, socio-economic background, sexual-orientation, nationality, age, ability, religion, gender) was ...		n=12 av.=4.9 dev.=0.3
2.8) The instructor's ability to demonstrate knowledge of the subject matter was ...		n=12 av.=4.8 dev.=0.6
2.9) The quality of the instructor's overall preparation for class was ...		n=12 av.=4.7 dev.=0.7
2.10) The instructor's overall teaching effectiveness in this course was ...		n=12 av.=4.9 dev.=0.3

3. Philosophy Department Questions

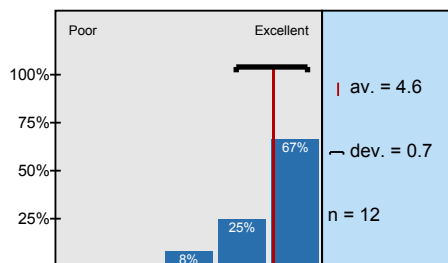
3.1) The instructor's ability to relate course objectives with course content/assignments/tests was ...		n=12 av.=4.8 dev.=0.6
3.2) The instructor's returning of work in a timely manner was ...		n=12 av.=3.8 dev.=0.7

Histogram for scaled questions

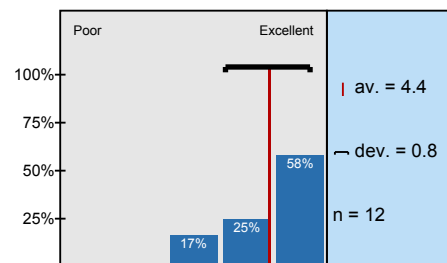
The instructor's contribution to my understanding of concepts/ideas was...



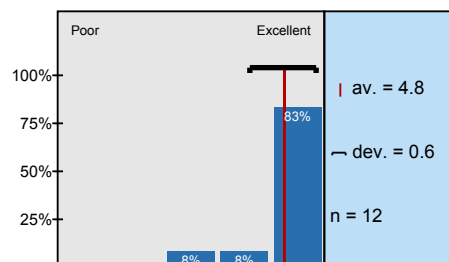
The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, ...



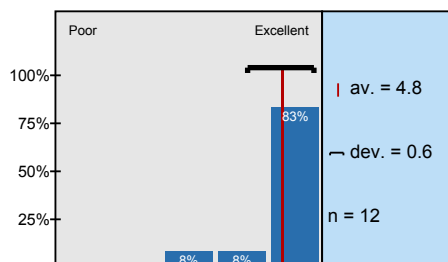
The instructor's explanation of the grading system was ...



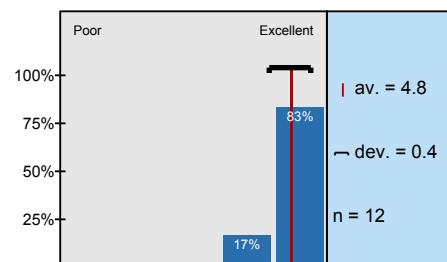
The instructor's ability to present information clearly was ...



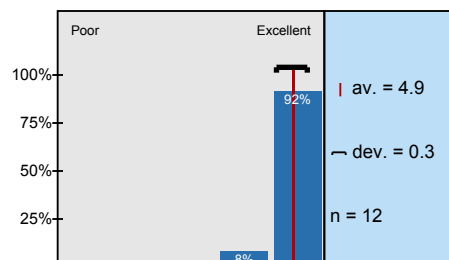
The instructor's ability to challenge me was ...



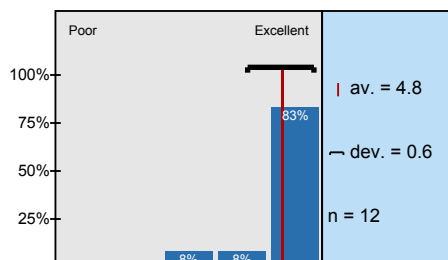
The instructor's ability to create an atmosphere where students were comfortable asking questions and/or ...



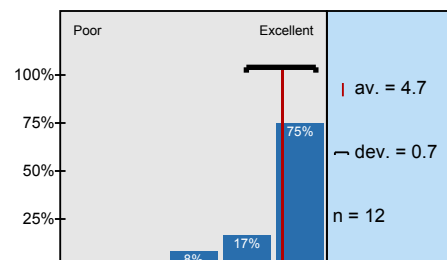
The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, ...



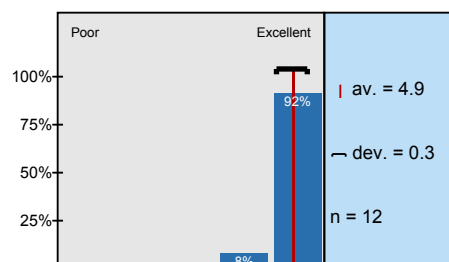
The instructor's ability to demonstrate knowledge of the subject matter was ...



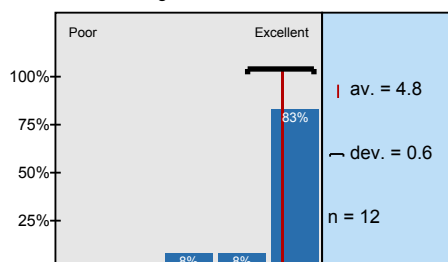
The quality of the instructor's overall preparation for class was ...



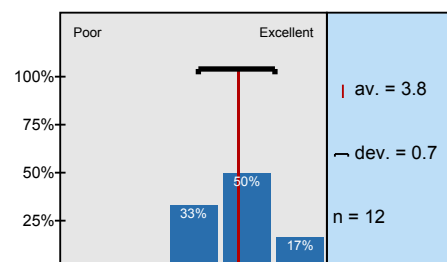
The instructor's overall teaching effectiveness in this course was ...



The instructor's ability to relate course objectives with course content/assignments/tests was ...



The instructor's returning of work in a timely manner was ...



Profile

Subunit: Philosophy
 Name of the instructor: Howard Shaeffer
 Name of the course: PHIL 382 - Hist of Phil:Ren-Rationalist (31554)
 (Name of the survey)

2. Instructor Rating

2.1) The instructor's contribution to my understanding of concepts/ideas was...	Poor					Excellent	n=12 av.=4.9
2.2) The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, phone) was ...	Poor					Excellent	n=12 av.=4.6
2.3) The instructor's explanation of the grading system was ...	Poor					Excellent	n=12 av.=4.4
2.4) The instructor's ability to present information clearly was ...	Poor					Excellent	n=12 av.=4.8
2.5) The instructor's ability to challenge me was ...	Poor					Excellent	n=12 av.=4.8
2.6) The instructor's ability to create an atmosphere where students were comfortable asking questions and/or engaging in discussion was ...	Poor					Excellent	n=12 av.=4.8
2.7) The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, socio-economic background, sexual-orientation, nationality, age, ability, religion, gender) was ...	Poor					Excellent	n=12 av.=4.9
2.8) The instructor's ability to demonstrate knowledge of the subject matter was ...	Poor					Excellent	n=12 av.=4.8
2.9) The quality of the instructor's overall preparation for class was ...	Poor					Excellent	n=12 av.=4.7
2.10) The instructor's overall teaching effectiveness in this course was ...	Poor					Excellent	n=12 av.=4.9

3. Philosophy Department Questions

3.1) The instructor's ability to relate course objectives with course content/ assignments/tests was ...	Poor					Excellent	n=12 av.=4.8
3.2) The instructor's returning of work in a timely manner was ...	Poor					Excellent	n=12 av.=3.8

Profile

Subunit:	Philosophy
Name of the instructor:	Howard Shaeffer
Name of the course: (Name of the survey)	PHIL 382 - Hist of Phil:Ren-Rationalist (31554)

2. Instructor Rating



av.=4.8

Comments Report

4. Student Comments (Only writing within the textboxes will be recorded.)

4.1) Please comment on the instructor's overall teaching effectiveness:

• Prof. Shaeffer is an asset to the Humboldt State University philosophy department and I enjoy his classes immensely. He was available after class whenever I needed help with a paper or just to talk with about anything.

Benjamin always does a great job presenting information clearly in class w/difficult subject matter that is presented. Always very knowledgeable & presents it in a way that is most effective.

Benjamin is a very effective instructor. He makes the class interesting and has a good sense of humor. Combined with great access to the subject matter as well-stored in his mind, the course is made enjoyable and effective for learning.

Shaeffer is a great lecturer; he demonstrates complex ideas clearly and understandably. Shaeffer is also great at addressing questions asked in class directly.

Very effective in that he kept class going as an open, debatable subject.

Instructor did a very good job dealing with a vast array of subjects in a relatively short amount of time.
One of the best instructors at HSU.

BENJAMIN DOES AN EXCELLENT JOB OF PRESENTING THE RELEVANT CONCEPTS IN A CLEAR AND STRUCTURED MANNER AS WELL AS FACILITATING CLASS DISCUSSIONS.

- Benjamin is great at extracting arguments from the texts, and outlining them.
- Organized lectures that are useful for writing essays, Always around to assist w/ writing essays (feedback, etc)

Very effective professor, makes difficult content much easier to grasp

The comments provided on papers were very helpful and in depth.

4.2) Please comment on the content of the course (for example, topics, tests, texts, organization, etc.)

I used to think that quizzes might help my understanding of concepts but they really just agitated me with ~~some~~ jargon. Maybe next time they can be done away with.

- Enjoy how Benjamin is always prepared for class
 ~~makes it~~ makes it much easier.
- Like how we get our essay material when given prompts
 is find it helpful when choosing & writing my essay
- Always available to talk in or out of class is nice too

The quizzes were difficult because it seems the answers needed to be fairly precise for credit. I didn't always know if or when we would have a quiz, but this is my fault I guess. That is, when I did know, I tried to refresh the material.

Topics are ~~was~~ useful topics & are what they should be for this class. Shaeffer demonstrates a great amount of knowledge on the topics.

Though it may have been unavoidable, seems that we spent most of the class time on the least popular philosopher.

A BIT ODD THAT THIS IS THE ONLY ^{HISTORY OF} ~~MODERN AMERICAN~~ PHILOSOPHY CLASS THAT I'VE TAKEN WITH A QUIZ REQUIREMENT, BUT NECESSARY TO ASSESS UNDERSTANDING OF CONFUSINGLY SIMILAR CONCEPTS ACROSS MULTIPLE THINKERS.

- wish we could have spent more time on Spinoza.
- felt like we blazed through him.
- liked the addition of the Mills essay + the first essay outlining the transition into the Scientific Revolution, etc.

I would have liked to learn about a few other philosophers in the material.

I would have enjoyed spending more time with Spinoza than the larger amount of time we spent with Descartes/Leibniz.

4.3) Other comments:

I find very little, if anything, lacking in Prof. Shaeffer's teaching method.

- Great job! Benjamin appears to take his job seriously & professionally which is greatly appreciated.

I always like Benjamin's classes.
He is definitely a great asset to the Philosophy Dept.

I look forward to taking more classes
with Benjamin.

NO.

Just like the Death Star in Star Wars Benjamin should
have no apparent weaknesses....

very enjoyable class

Genius is spelled s-h-a-e-f-f-e-r