

Howard Shaeffer

PHIL 371 - Contmry Soc & Political Phil (31750)
No. enrolled = 30 / No. of surveys returned = 18
2102



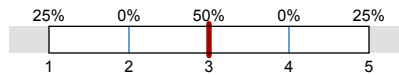
Survey Results

Legend

Question text

Left pole

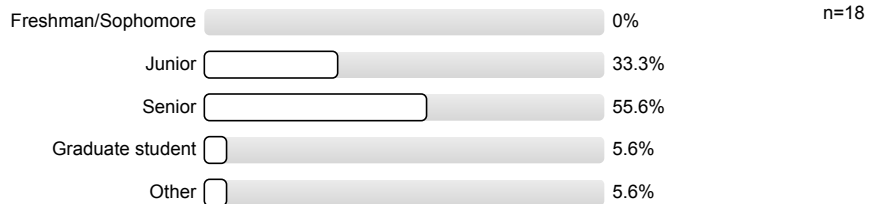
Right pole



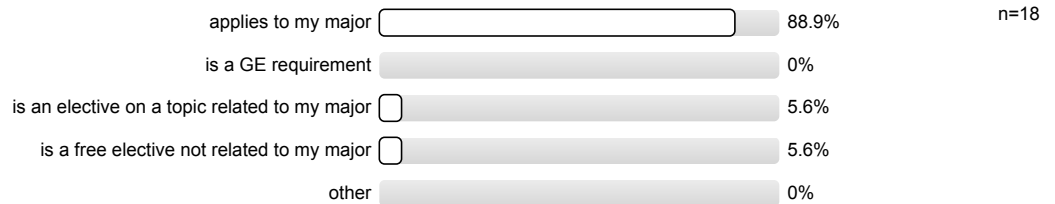
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. Background Information

1.1) My class standing is:

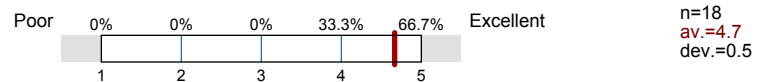


1.2) This course:
(Select "applies to my major" if the course fulfills **both** GE and major requirements)

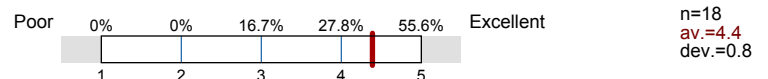


2. Instructor Rating

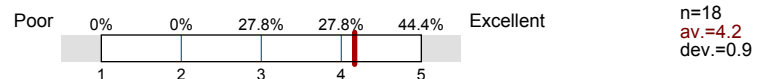
2.1) The instructor's contribution to my understanding of concepts/ideas was...



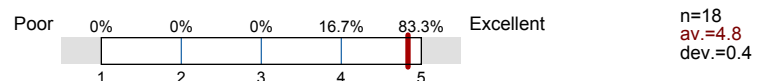
2.2) The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, phone) was ...



2.3) The instructor's explanation of the grading system was ...



2.4) The instructor's ability to present information clearly was ...



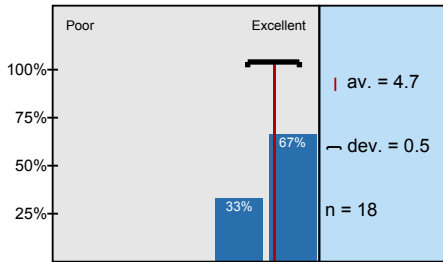
2.5) The instructor's ability to challenge me was ...		n=18 av.=4.6 dev.=0.6
2.6) The instructor's ability to create an atmosphere where students were comfortable asking questions and/or engaging in discussion was ...		n=18 av.=4.8 dev.=0.4
2.7) The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, socio-economic background, sexual-orientation, nationality, age, ability, religion, gender) was ...		n=18 av.=4.7 dev.=0.7
2.8) The instructor's ability to demonstrate knowledge of the subject matter was ...		n=18 av.=4.8 dev.=0.5
2.9) The quality of the instructor's overall preparation for class was ...		n=18 av.=4.3 dev.=0.7
2.10) The instructor's overall teaching effectiveness in this course was ...		n=18 av.=4.6 dev.=0.6

3. Philosophy Department Questions

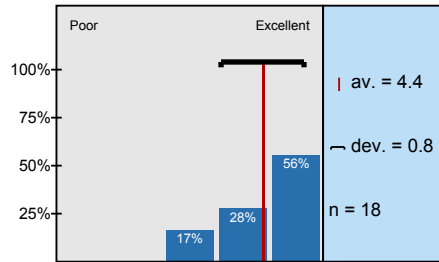
3.1) The instructor's ability to relate course objectives with course content/assignments/tests was ...		n=18 av.=4.3 dev.=0.8
3.2) The instructor's returning of work in a timely manner was ...		n=18 av.=3.7 dev.=1.1

Histogram for scaled questions

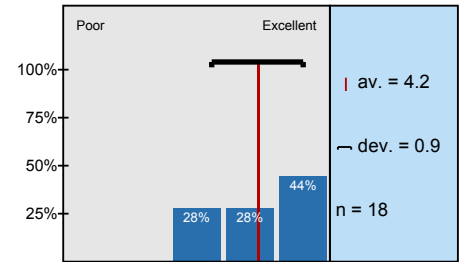
The instructor's contribution to my understanding of concepts/ideas was...



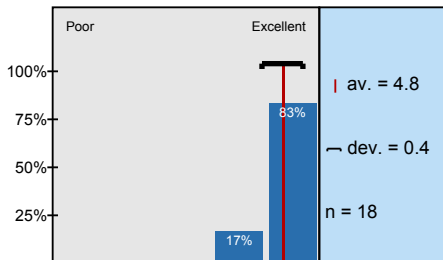
The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, ...



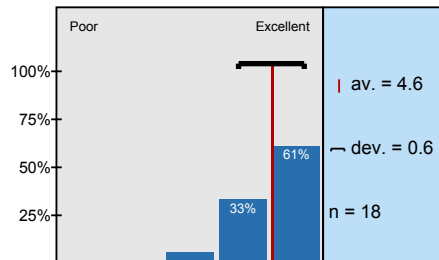
The instructor's explanation of the grading system was ...



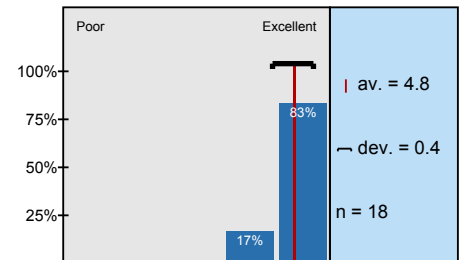
The instructor's ability to present information clearly was ...



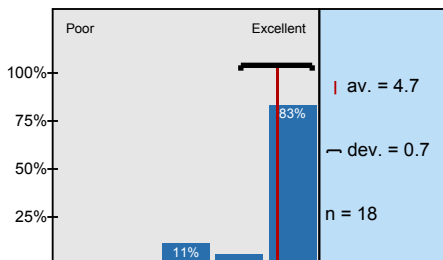
The instructor's ability to challenge me was ...



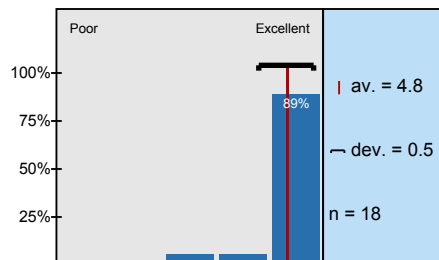
The instructor's ability to create an atmosphere where students were comfortable asking questions and/or ...



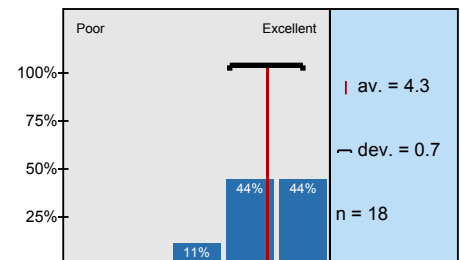
The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, ...



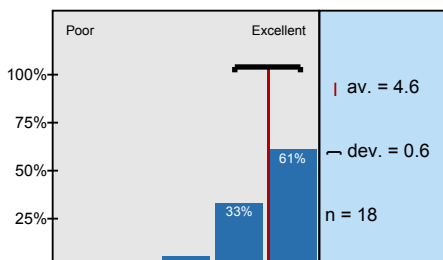
The instructor's ability to demonstrate knowledge of the subject matter was ...



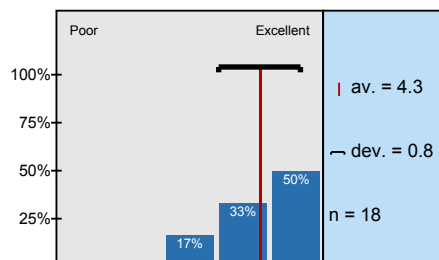
The quality of the instructor's overall preparation for class was ...



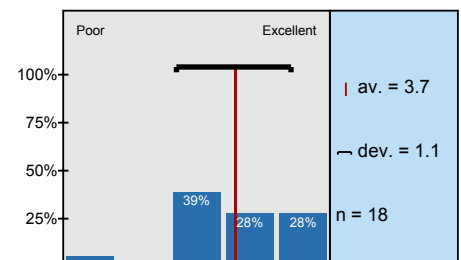
The instructor's overall teaching effectiveness in this course was ...



The instructor's ability to relate course objectives with course content/assignments/tests was ...



The instructor's returning of work in a timely manner was ...



Profile

Subunit:

Philosophy

Name of the instructor:

Howard Shaeffer

Name of the course:
(Name of the survey)

PHIL 371 - Contmpy Soc & Political Phil

2. Instructor Rating

2.1) The instructor's contribution to my understanding of concepts/ideas was...	Poor					Excellent	n=18 av.=4.7
2.2) The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, phone) was ...	Poor					Excellent	n=18 av.=4.4
2.3) The instructor's explanation of the grading system was ...	Poor					Excellent	n=18 av.=4.2
2.4) The instructor's ability to present information clearly was ...	Poor					Excellent	n=18 av.=4.8
2.5) The instructor's ability to challenge me was ...	Poor					Excellent	n=18 av.=4.6
2.6) The instructor's ability to create an atmosphere where students were comfortable asking questions and/or engaging in discussion was ...	Poor					Excellent	n=18 av.=4.8
2.7) The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, socio-economic background, sexual-orientation, nationality, age, ability, religion, gender) was ...	Poor					Excellent	n=18 av.=4.7
2.8) The instructor's ability to demonstrate knowledge of the subject matter was ...	Poor					Excellent	n=18 av.=4.8
2.9) The quality of the instructor's overall preparation for class was ...	Poor					Excellent	n=18 av.=4.3
2.10) The instructor's overall teaching effectiveness in this course was ...	Poor					Excellent	n=18 av.=4.6

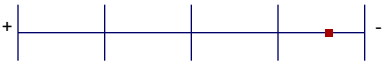
3. Philosophy Department Questions

3.1) The instructor's ability to relate course objectives with course content/ assignments/tests was ...	Poor					Excellent	n=18 av.=4.3
3.2) The instructor's returning of work in a timely manner was ...	Poor					Excellent	n=18 av.=3.7

Profile

Subunit:	Philosophy
Name of the instructor:	Howard Shaeffer
Name of the course: (Name of the survey)	PHIL 371 - Contmpy Soc & Political Phil

2. Instructor Rating



av.=4.6

Comments Report

4. Student Comments (Only writing within the textboxes will be recorded.)

4.1) Please comment on the instructor's overall teaching effectiveness:

Shaeffer is a class act, his ability to use students' opinions and transform them into great arguments is bar none. He is also very good about taking student input without becoming relativist, sticking to the argument forms.

The lectures were clear & to the point - brought the material together. His notes for the papers were clearly indicated what we needed to accomplish. The topics challenged me.

The subject matter is difficult for this class, but Shaeffer was very effective in his teaching strategies.

The instructor challenged me and opened me to new topics that I will continue researching.

Very good Professor made taking notes very easy, which is normally tough for me.

Shaeffer is a great professor, who makes a complicated subject understandable & practical.

BENJAMIN IS WELL-VERSED IN RELEVANT TOPICS AND FACILITATES DISCUSSION WELL

Made concepts clear in lecture.

Great class that tied in many current events.

Clear lecturer → gives great layout of often complex arguments premise by premise to ensure understanding.

FUN FUN FUN. BUT WHAT ABOUT COMMUNISM/SOCIALISM?

Very effective. Very interesting!

Thanks 4 the good yr.

best professor in the department

4.2) Please comment on the content of the course (for example, topics, tests, texts, organization, etc.)

I did not feel the course material was broad enough. It seemed (I don't know reason) that the topics were constrained to popular political philosophy in the Anglo/Liberal tradition while excluding the liberal paradigm.

good course. The text was great & the auxiliary readings were interesting and challenging to my assumptions.

texts moved into each other, building the conversation. very pleased with this.

THE COURSE USED A WIDE VARIETY OF VIEWPOINTS TO INTRODUCE STUDENTS TO SOCIAL AND POLITICAL THEORIES.

Well structured.

I wish we could have covered Marxism

Papers easily related to subject matter.

Enjoyed it!

Loved it. Refreshing to have a contemporary subject

4.3) Other comments:

Needs work on grading system.
Essay grading is notoriously harsh and often seems
to misinterpret students (probably poorly written) arguments

Very engaging. Made a topic I once
found useless totally engaging. He's
a keeper!

Great teacher!

Pay him more money. 60 crabs