Howard Shaeffer
PHIL 306 - Race Racism & Philosophy (21361)
No. enrolled = 33 / No. of surveys returned = 20
2102

Survey Results

Legend

Question text

<table>
<thead>
<tr>
<th>Left pole</th>
<th>Right pole</th>
</tr>
</thead>
<tbody>
<tr>
<td>25%</td>
<td>0%</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. Background Information

1.1) My class standing is:

- Freshman/Sophomore: 5%
- Junior: 25%
- Senior: 70%
- Graduate student: 0%
- Other: 0%

1.2) This course:
(Select "applies to my major" if the course fulfills both GE and major requirements)

- applies to my major: 5.6%
- is a GE requirement: 94.4%
- is an elective on a topic related to my major: 0%
- is a free elective not related to my major: 0%
- other: 0%

2. Instructor Rating

2.1) The instructor's contribution to my understanding of concepts/ideas was...

- Poor: 0% | 5% | 15% | 30% | 50% | Excellent
- n=20
- av.=4.3
- dev.=0.9

2.2) The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, phone) was...

- Poor: 5% | 0% | 35% | 35% | 25% | Excellent
- n=20
- av.=3.8
- dev.=1

2.3) The instructor's explanation of the grading system was...

- Poor: 5% | 0% | 15% | 35% | 45% | Excellent
- n=20
- av.=4.2
- dev.=1

2.4) The instructor's ability to present information clearly was...

- Poor: 0% | 5% | 10% | 45% | 40% | Excellent
- n=20
- av.=4.2
- dev.=0.8

10/11/2012
Class Climate evaluation  Page 1
### Class Climate Evaluation

#### Instructor's Ability to Challenge Me
- **Score**: 4.3
- **Percentage**: 60%
- **Category**: Excellent
- **Count**: 20
- **Average**: 2.5
- **Standard Deviation**: 1.1

#### Instructor's Ability to Create an Atmosphere Where Students Were Comfortable Asking Questions and/or Engaging in Discussion
- **Score**: 4.6
- **Percentage**: 70%
- **Category**: Excellent
- **Count**: 20
- **Average**: 2.8
- **Standard Deviation**: 0.9

#### Instructor's Ability to Create a Classroom Environment That was Respectful of Diversity (Ethnicity, Socio-economic Background, Sexual-orientation, Nationality, Age, Ability, Religion, Gender)
- **Score**: 4.7
- **Percentage**: 80%
- **Category**: Excellent
- **Count**: 20
- **Average**: 2.7
- **Standard Deviation**: 0.8

#### Instructor's Ability to Demonstrate Knowledge of the Subject Matter
- **Score**: 4.5
- **Percentage**: 60%
- **Category**: Excellent
- **Count**: 20
- **Average**: 2.8
- **Standard Deviation**: 0.7

#### Instructor's Returning of Work in a Timely Manner
- **Score**: 3.3
- **Percentage**: 5%
- **Category**: Poor
- **Count**: 20
- **Average**: 3.2
- **Standard Deviation**: 0.8

#### Quality of the Instructor's Overall Preparation for Class
- **Score**: 4.2
- **Percentage**: 45%
- **Category**: Excellent
- **Count**: 20
- **Average**: 2.9
- **Standard Deviation**: 0.9

#### Instructor's Overall Teaching Effectiveness in this Course
- **Score**: 4.2
- **Percentage**: 45%
- **Category**: Excellent
- **Count**: 20
- **Average**: 2.10
- **Standard Deviation**: 1

### Philosophy Department Questions

#### Instructor's Ability to Relate Course Objectives with Course Content/Assignments/Tests
- **Score**: 4.5
- **Percentage**: 60%
- **Category**: Excellent
- **Count**: 20
- **Average**: 3.1
- **Standard Deviation**: 0.8

#### Instructor's Returning of Work in a Timely Manner
- **Score**: 3.3
- **Percentage**: 5%
- **Category**: Poor
- **Count**: 20
- **Average**: 3.2
- **Standard Deviation**: 0.8
Histogram for scaled questions

The instructor's contribution to my understanding of concepts/ideas was ...

The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email,...

The instructor's explanation of the grading system was ...

The instructor's ability to present information clearly was ...

The instructor's ability to challenge me was ...

The instructor's ability to create an atmosphere where students were comfortable asking questions and/or...

The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity,...

The instructor's ability to demonstrate knowledge of the subject matter was ...

The quality of the instructor's overall preparation for class was ...

The instructor's overall teaching effectiveness in this course was ...

The instructor's ability to relate course objectives with course content/assignments/tests was ...

The instructor's returning of work in a timely manner was ...
2. Instructor Rating

2.1) The instructor's contribution to my understanding of concepts/ideas was...

2.2) The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, phone) was...

2.3) The instructor's explanation of the grading system was...

2.4) The instructor's ability to present information clearly was...

2.5) The instructor's ability to challenge me was...

2.6) The instructor's ability to create an atmosphere where students were comfortable asking questions and/or engaging in discussion was...

2.7) The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, socio-economic background, sexual-orientation, nationality, age, ability, religion, gender) was...

2.8) The instructor's ability to demonstrate knowledge of the subject matter was...

2.9) The quality of the instructor's overall preparation for class was...

2.10) The instructor's overall teaching effectiveness in this course was...

3. Philosophy Department Questions

3.1) The instructor's ability to relate course objectives with course content/assignments/tests was...

3.2) The instructor's returning of work in a timely manner was...
Profile

Subunit: Philosophy
Name of the instructor: Howard Shaeffer
Name of the course: PHIL 306 - Race Racism & Philosophy (21361)

2. Instructor Rating

av. = 4.3
4. Student Comments (Only writing within the textboxes will be recorded.)

4.1) Please comment on the instructor's overall teaching effectiveness:

I thought he taught the class well.

Teacher was very nice and open to hearing everyone's opinions on subject matter without being judgmental or speaking down to anyone.

This class is incredibly boring and requires no in class work, participation, or presence in order to get an A. I did not learn anything from this class. I just read the assigned paper per assignment and regurgitated it.

I think the instructor needs to hold more classes.
I thought Ben had some great material to read that gave a broad range of examples.

It was stimulating.

I like your way of teaching because it was clear and effective. Information was presented in a concise manner.

My first group was class of 1989 and he did a good job of teaching ideas, concepts relevant to class, made students really think and encouraged involvement.

The teams in groups were very helpful but had always been considerable training. Set out the problems by because of other reasons. Hope that everyone might be involved. We worked in smaller groups to enhance discussion.
Howard Shaeffer, PHIL 306 - Race Racism & Philosophy

10/11/2012

Class Climate evaluation

Page 8

Shaeffer could have found more discussion, but
topics were covered well.

Lectures were good but involved props
comments into the lectures and arguments well
and effectively. The movies were very effective
and helpful in understanding of concepts
and ideas.

Reading enough the course and the discussions. Instructor used
example techniques to explain topics.

This class has a challenging topic. Ben
did a good job at presenting the information
in a non-threatening way that makes it easy for students who feel comfortable
enough to engage in class discussion.

4.2) Please comment on the content of the course (for example, topics, tests, texts, organization, etc.)

Everything pertinent and interesting.

Really important information and discussions were great.
Many of us wish it could be a mandatory course
because of the content.
Content of the course was very interesting and difficult at times but the environment always felt respectful of everyone. I liked the layout with all essays at one time, feedback that was left.

The content seemed interesting but he did not present it well at all.

Excellent.

No big things happen. Was good for about 1/2 of the year I would suggest.

The room where I met the lecture, I hope to have the author. I have done that in my high school.
Quality content. Readings were relevant and provided learning, being aware of new ideas and beliefs.

I think it was an excellent way of taking the course. Class & articles in the best way to learn this subject. Discussion.

I enjoyed certain discussions, however, I felt as though certain people in the class would almost attack others or give dirty looks with certain things were said. It would discourage any further talk. I also think it would be helpful to include discussion about racism between minorities. I think this an important aspect that was overlooked.

Good.

The readings were extremely relevant. It waswise and elicited good discussion and thought.

Other comments:

I really enjoyed this class.
I liked the format and the class.

Stop taking roll if no one shows up to your class. I instead made it interesting so maybe we can come. Maybe some guest speakers or something. This class was boring and useless.

I was hoping that the class be right up to where I am.

But it was not. I only have to go to class one day a week and most do not come at all.
Quality instructor that really made me think a lot about social systems and how society shapes lives.

I feel we could have done more effective work on becoming aware of the effects of racism in our lives and how we can learn to be less prejudiced and more understanding.

The professor would definitely be a great grade.