

Howard Shaeffer

PHIL 306 - Race Racism & Philosophy (21361)
No. enrolled = 33 / No. of surveys returned = 20
2102



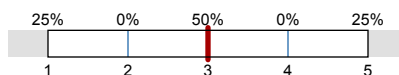
Survey Results

Legend

Question text

Left pole

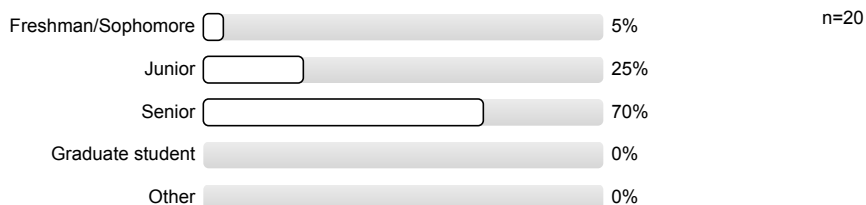
Right pole



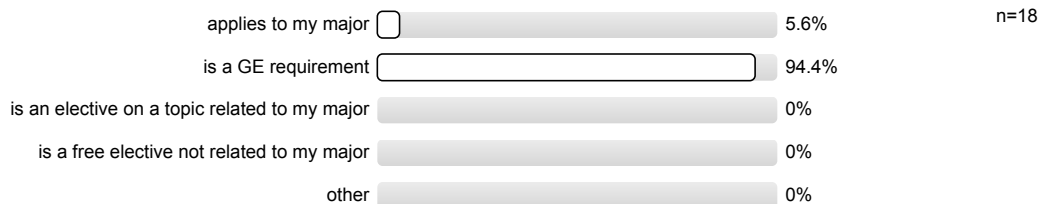
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. Background Information

1.1) My class standing is:

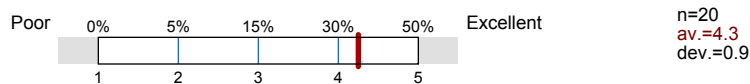


1.2) This course:
(Select "applies to my major" if the course fulfills **both** GE and major requirements)

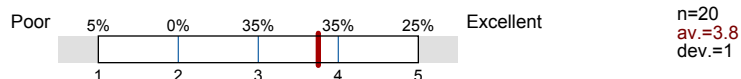


2. Instructor Rating

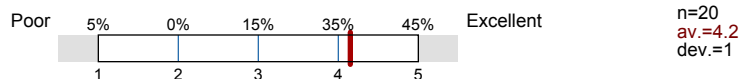
2.1) The instructor's contribution to my understanding of concepts/ideas was...



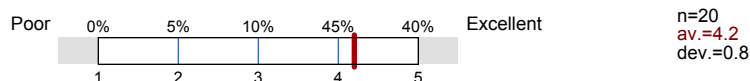
2.2) The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, phone) was ...



2.3) The instructor's explanation of the grading system was ...



2.4) The instructor's ability to present information clearly was ...

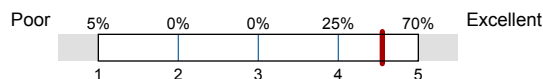


2.5) The instructor's ability to challenge me was ...



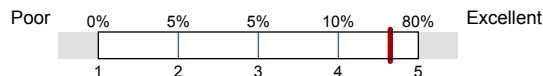
n=20
av.=4.3
dev.=1.1

2.6) The instructor's ability to create an atmosphere where students were comfortable asking questions and/or engaging in discussion was ...



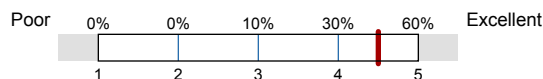
n=20
av.=4.6
dev.=0.9

2.7) The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, socio-economic background, sexual-orientation, nationality, age, ability, religion, gender) was ...



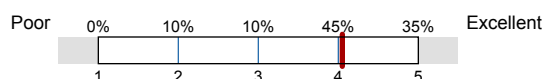
n=20
av.=4.7
dev.=0.8

2.8) The instructor's ability to demonstrate knowledge of the subject matter was ...



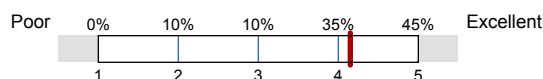
n=20
av.=4.5
dev.=0.7

2.9) The quality of the instructor's overall preparation for class was ...



n=20
av.=4.1
dev.=0.9

2.10) The instructor's overall teaching effectiveness in this course was ...



n=20
av.=4.2
dev.=1

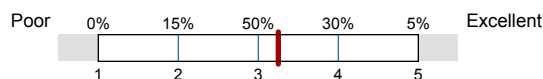
3. Philosophy Department Questions

3.1) The instructor's ability to relate course objectives with course content/assignments/tests was ...



n=20
av.=4.5
dev.=0.8

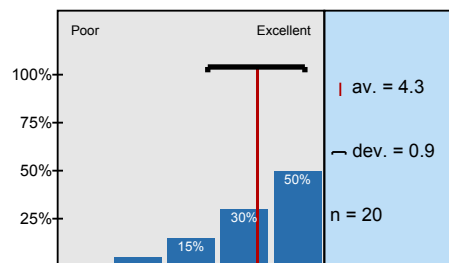
3.2) The instructor's returning of work in a timely manner was ...



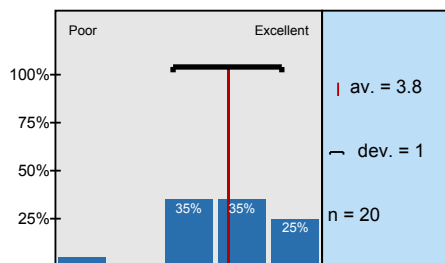
n=20
av.=3.3
dev.=0.8

Histogram for scaled questions

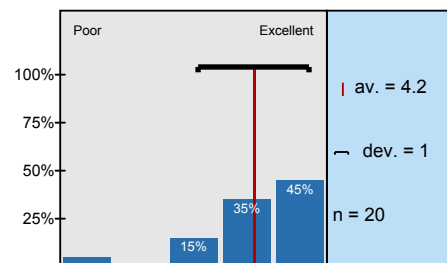
The instructor's contribution to my understanding of concepts/ideas was...



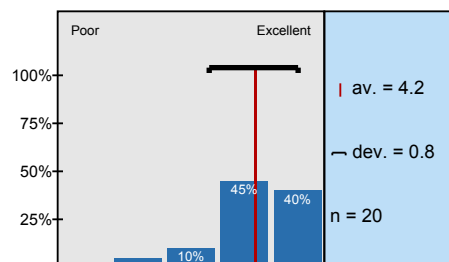
The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email,



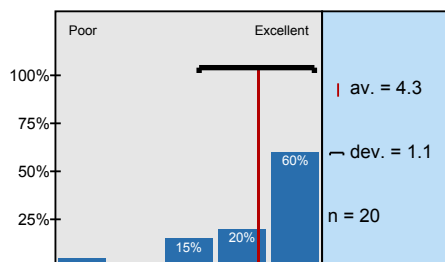
The instructor's explanation of the grading system was ...



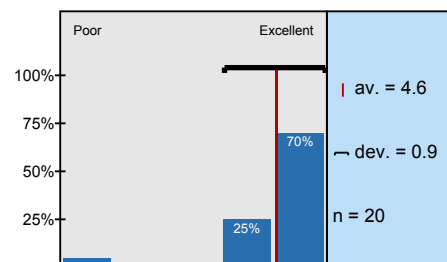
The instructor's ability to present information clearly was ...



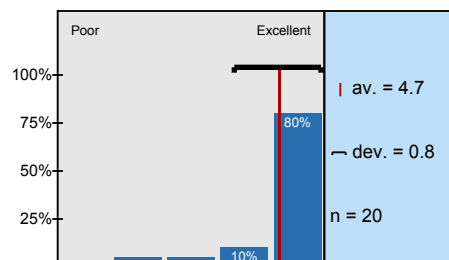
The instructor's ability to challenge me was ...



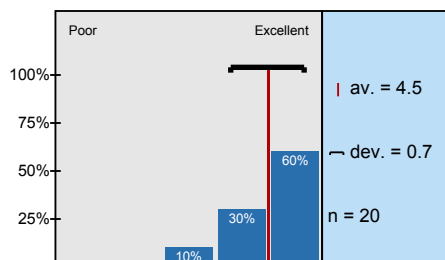
The instructor's ability to create an atmosphere where students were comfortable asking questions and/or



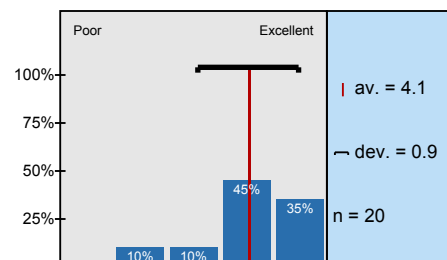
The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity,



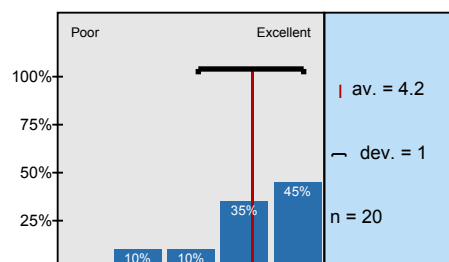
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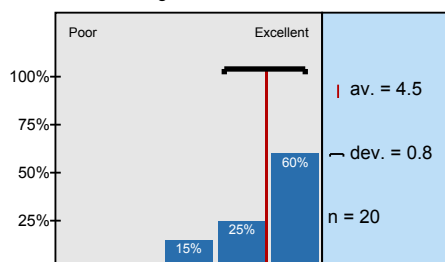
The quality of the instructor's overall preparation for class was ...



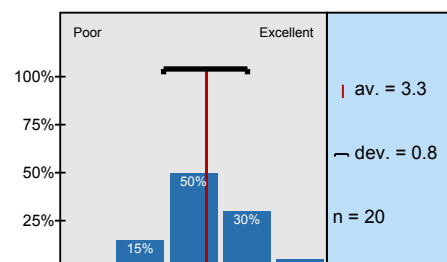
The instructor's overall teaching effectiveness in this course was ...



The instructor's ability to relate course objectives with course content/assignments/tests was ...



The instructor's returning of work in a timely manner was ...

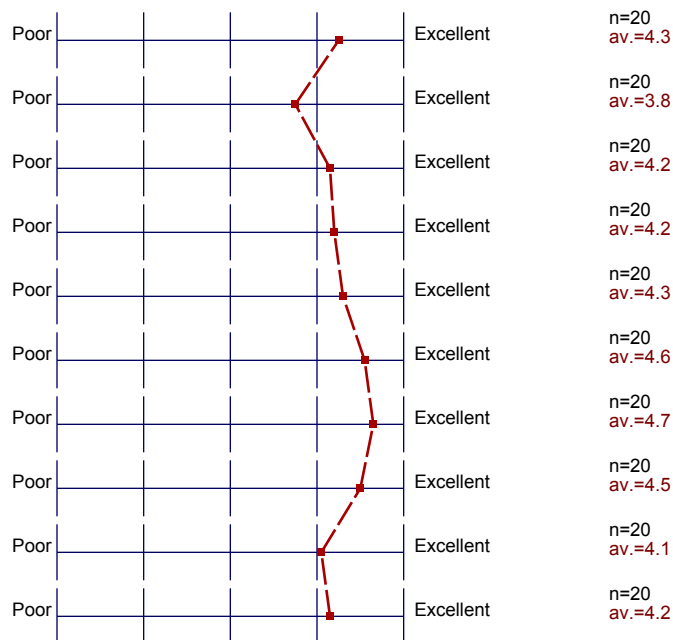


Profile

Subunit: Philosophy
 Name of the instructor: Howard Shaeffer
 Name of the course: PHIL 306 - Race Racism & Philosophy (21361)
 (Name of the survey)

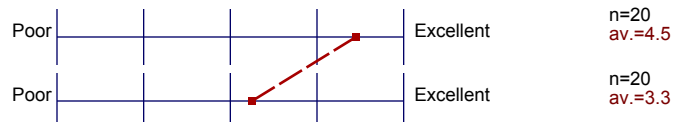
2. Instructor Rating

- 2.1) The instructor's contribution to my understanding of concepts/ideas was...
- 2.2) The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, phone) was ...
- 2.3) The instructor's explanation of the grading system was ...
- 2.4) The instructor's ability to present information clearly was ...
- 2.5) The instructor's ability to challenge me was ...
- 2.6) The instructor's ability to create an atmosphere where students were comfortable asking questions and/or engaging in discussion was ...
- 2.7) The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, socio-economic background, sexual-orientation, nationality, age, ability, religion, gender) was ...
- 2.8) The instructor's ability to demonstrate knowledge of the subject matter was ...
- 2.9) The quality of the instructor's overall preparation for class was ...
- 2.10) The instructor's overall teaching effectiveness in this course was ...



3. Philosophy Department Questions

- 3.1) The instructor's ability to relate course objectives with course content/ assignments/tests was ...
- 3.2) The instructor's returning of work in a timely manner was ...



Profile

Subunit:	Philosophy
Name of the instructor:	Howard Shaeffer
Name of the course: (Name of the survey)	PHIL 306 - Race Racism & Philosophy (21361)

2. Instructor Rating



av.=4.3

Comments Report

4. Student Comments (Only writing within the textboxes will be recorded.)

4.1) Please comment on the instructor's overall teaching effectiveness:

I thought he taught the class very well.

Teacher was very nice and open to hearing everyone's opinions on subject matter without being judgemental or speaking down to anyone.

This class is incredibly boring and requires no in class work participation, or presence in order to get an A. I did not learn anything from this man. I just read assigned paper per assignment and regurgitated it.

could use more examples and application to real world situations.

I thought Ben had some great material to read that gave a broad range of concepts

It was satisfactory

good at communicating concepts and ideas
while also presenting the thought of new ideas
very engaging

-liked your way of teaching, lectures
were effective & information was
presented in a clear fashion

My first philosophy class at HSU and he did a great job at
teaching ideas & concepts relevant to class. Made students really
think and encouraged involvement

The readings & assignments were very helpful but i don't always feel
comfortable talking, but b/c of the professor, but because of other
students, i don't feel confident maybe it ^(the class) would have had a greater
impact on me if we worked in smaller groups to encourage discussion.

Shaeffer could have forced more discussion, but content was covered well.

Lectures were good he involved peoples comments into the lectures and arguments well and effectively. The movies were ~~also~~ very effective and ~~enjoyable~~ aided in understanding of concepts and ideas.

Really enjoyed the course and the discussions. Instructor used relevant examples to explain topics.

This class has a challenging topic Ben does a good job at presenting the information in a non-threatening way that makes it easy for students who feel comfortable enough to engage in class discussion.

4.2) Please comment on the content of the course (for example, topics, tests, texts, organization, etc.)

Everything pertinent and interesting.

Really important information and discussions were great. Many of us wished it could be a mandatory course because of the content.

Content of the course was very interesting and difficult at times but the environment always felt respectful of everyone. Liked the layout with all essays & all the feedback that was left.

The content seemed interesting but
he did not present it well at
all.

[illegible]

Excellent.

No tests, three papers, lots of use of some derivation of the word "race".

The maxis where a nice time spage, I hope to never take another 3 hour class that I'm not really excited about.

World Bank more aware of human & race + racism. The
World Bank report

Quality content. Readings were relevant + promoted
learning + being aware of new ideas + beliefs

I think it was an excellent way of teaching the course.
Essays + articles is the best way to learn this subject.
Discussion

I enjoyed certain discussions, however, I felt as though certain people in the class would almost attack others or give dirty looks when certain things were said so it would discourage any further talk. I also think it would be helpful to include discussion about racism between minorities. I think this an important aspect that was overlooked.

good.

The readings were definitely relevant to the course and elicited
good discussion and thought.

4.3) Other comments:

it really enjoyed this class.

Liked the teacher and the class.

Stop taking roll if no one shows up to your class. Instead make it interesting so people can come. Maybe some guest speakers or something. This class was boring and useless.

I would have preferred that this class be split up into different days, but it was nice to only have to go to class one day a week and then "be done with it."

Quality instructor that really made me think a lot
about social systems + how society shapes lives

I feel we could have done more applicable activities to
incorporate what we learned i.e. (role playing, smaller discussions)

~~The readings would definitely be a great good for~~