

## Howard Shaeffer

PHIL 420 - Cont Epistemology & Metaphysic (41732)  
No. enrolled = 21 / No. of surveys returned = 14  
200940



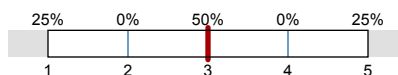
## Survey Results

## Legend

Question text

Left pole

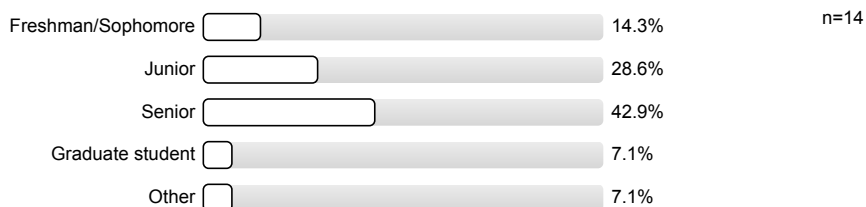
Right pole



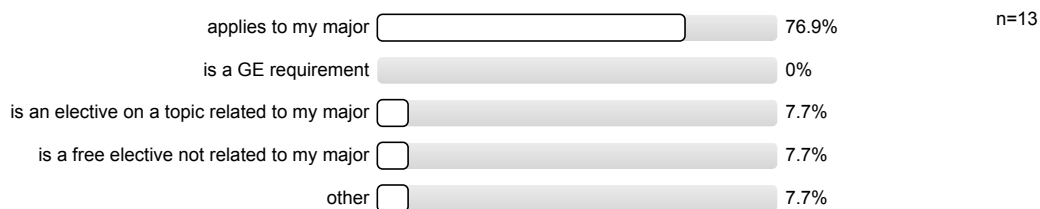
n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

## 1. Background Information

1.1) My class standing is:

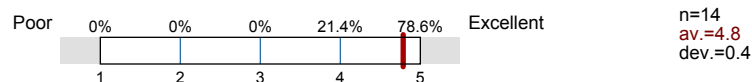


1.2) This course:  
(Select "applies to my major" if the course fulfills **both** GE and major requirements)

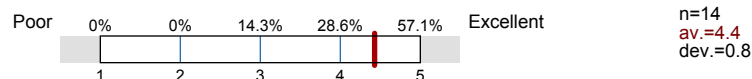


## 2. Instructor Rating

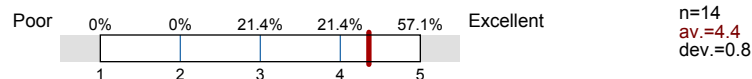
2.1) The instructor's contribution to my understanding of concepts/ideas was...



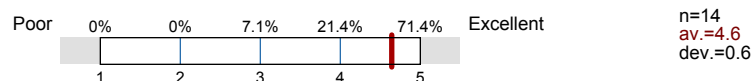
2.2) The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, phone) was ...



2.3) The instructor's explanation of the grading system was ...



2.4) The instructor's ability to present information clearly was ...



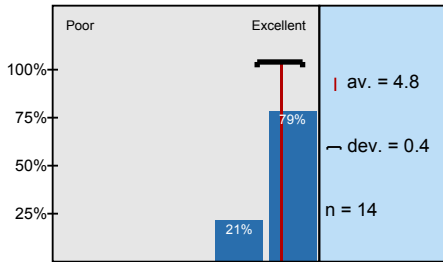
2.5) The instructor's ability to challenge me was ...		n=14 av.=4.9 dev.=0.4
2.6) The instructor's ability to create an atmosphere where students were comfortable asking questions and/or engaging in discussion was ...		n=14 av.=4.9 dev.=0.3
2.7) The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, socio-economic background, sexual-orientation, nationality, age, ability, religion, gender) was ...		n=14 av.=4.9 dev.=0.4
2.8) The instructor's ability to demonstrate knowledge of the subject matter was ...		n=14 av.=5 dev.=0
2.9) The quality of the instructor's overall preparation for class was ...		n=14 av.=4.7 dev.=0.6
2.10) The instructor's overall teaching effectiveness in this course was ...		n=14 av.=4.9 dev.=0.3

### 3. Philosophy Department Questions

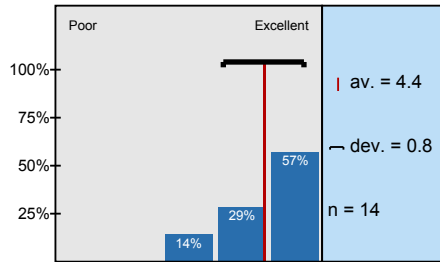
3.1) The instructor's ability to relate course objectives with course content/assignments/tests was ...		n=14 av.=4.7 dev.=0.5
3.2) The instructor's returning of work in a timely manner was ...		n=14 av.=4.1 dev.=0.9

## Histogram for scaled questions

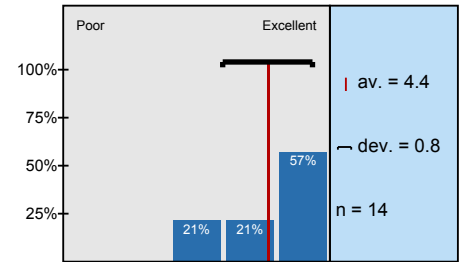
The instructor's contribution to my understanding of concepts/ideas was...



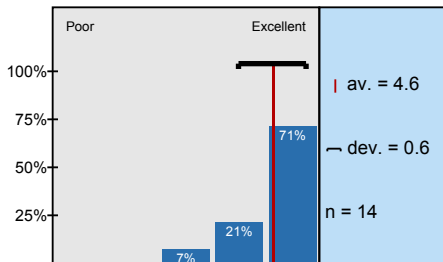
The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email,



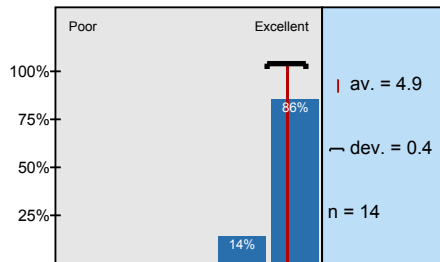
The instructor's explanation of the grading system was ...



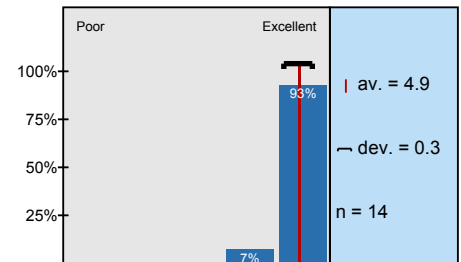
The instructor's ability to present information clearly was ...



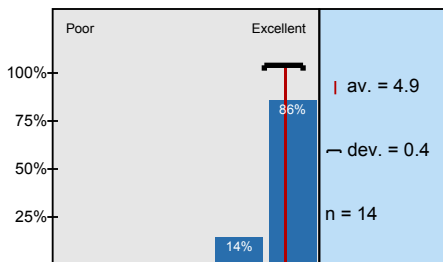
The instructor's ability to challenge me was ...



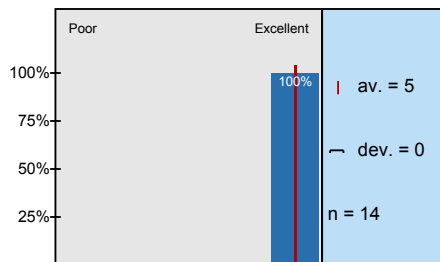
The instructor's ability to create an atmosphere where students were comfortable asking questions and/or



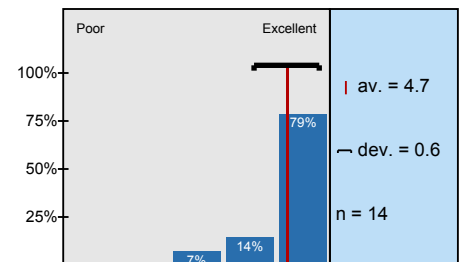
The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity,



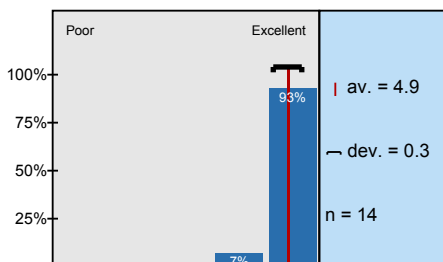
The instructor's ability to demonstrate knowledge of the subject matter was ...



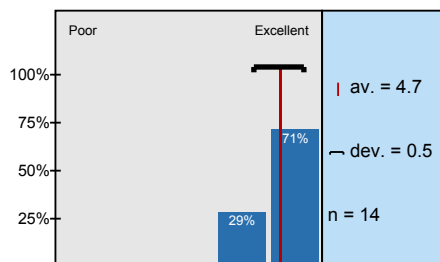
The quality of the instructor's overall preparation for class was ...



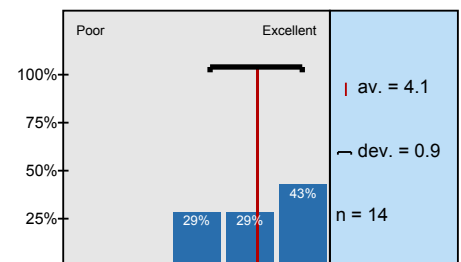
The instructor's overall teaching effectiveness in this course was ...



The instructor's ability to relate course objectives with course content/assignments/tests was ...



The instructor's returning of work in a timely manner was ...



# Profile

Subunit: Philosophy  
 Name of the instructor: Howard Shaeffer  
 Name of the course: PHIL 420 - Cont Epistemology & Metaphysic (41732)  
 (Name of the survey)

## 2. Instructor Rating

2.1) The instructor's contribution to my understanding of concepts/ideas was...	Poor					Excellent	n=14 av.=4.8
2.2) The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, phone) was ...	Poor					Excellent	n=14 av.=4.4
2.3) The instructor's explanation of the grading system was ...	Poor					Excellent	n=14 av.=4.4
2.4) The instructor's ability to present information clearly was ...	Poor					Excellent	n=14 av.=4.6
2.5) The instructor's ability to challenge me was ...	Poor					Excellent	n=14 av.=4.9
2.6) The instructor's ability to create an atmosphere where students were comfortable asking questions and/or engaging in discussion was ...	Poor					Excellent	n=14 av.=4.9
2.7) The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, socio-economic background, sexual-orientation, nationality, age, ability, religion, gender) was ...	Poor					Excellent	n=14 av.=4.9
2.8) The instructor's ability to demonstrate knowledge of the subject matter was ...	Poor					Excellent	n=14 av.=5
2.9) The quality of the instructor's overall preparation for class was ...	Poor					Excellent	n=14 av.=4.7
2.10) The instructor's overall teaching effectiveness in this course was ...	Poor					Excellent	n=14 av.=4.9

## 3. Philosophy Department Questions

3.1) The instructor's ability to relate course objectives with course content/ assignments/tests was ...	Poor					Excellent	n=14 av.=4.7
3.2) The instructor's returning of work in a timely manner was ...	Poor					Excellent	n=14 av.=4.1

# Profile

Subunit:	Philosophy
Name of the instructor:	Howard Shaeffer
Name of the course: (Name of the survey)	PHIL 420 - Cont Epistemology & Metaphysic (41732)

2. Instructor Rating



av.=4.8

## Comments Report

## 4. Student Comments (Only writing within the textboxes will be recorded.)

4.1) Please comment on the instructor's overall teaching effectiveness:

- Excellent teacher
- I really enjoy classes with prof Shaeffer
- One of the best professors at HSU

Interesting

Very good, made the material easy to understand.

Prof Shaeffer is an excellent teacher in all regards.

Great teacher, very knowledgeable. Effective at teaching very confusing subjects

Professor Shaeffer is very clear and effective in teaching the advanced subject. very pleased.

Lectures were very helpful. The handouts helped a lot, could use more.

Benjamin is a great instructor who challenges his students to achieve greater results. His helpful critiques allow us to improve in the areas in which we need to work on, but that might be neglected by us.

I felt Ben was very effective with his teaching. This is a difficult class; he has made it more comprehensible and easier to grasp.

Ben was overall superlative

Great at explaining complex concepts in a clear manner → easily relatable to real-life examples.  
Good at keeping conversations on track & organized.

4.2) Please comment on the content of the course (for example, topics, tests, texts, organization, etc.)

Very interesting class

Content was good & very challenging. Though it was a bit alienating that most reading material was from white/male sources. It would be interesting to have readings from a more diverse group of philosophers. Organization & assignments were excellent.

Hard to comment effectively considering the disfunctionality of furloughs, but overall, course was fine.

Great topics, challenging.

This is difficult material, but I feel the topics are well chosen and supply the basics required

I enjoyed the texts and the provided prompts helped a lot in guiding my essays. Very challenging material.



Good course, ~~good~~ good texts.

The content of the course was very interesting, it was the reason I chose the class. The texts were very challenging however Ben's instruction made it much clearer.

Papers related directly to class discussions & were very clear.  
 Texts were interesting & informative.  
 Course was challenging, but worth the effort.

4.3) Other comments:

I know that it is not good content to grade on, but more room in the essay prompts for personal idea incorporation would be awesome

Awesome professor!

the cuts sucks. I deserve more class time  
because I am paying more for it.

Challenging but very interesting class.