

## Howard Shaeffer

PHIL 391 - Seminar in Philosophy (46165)  
No. enrolled = 7 / No. of surveys returned = 6  
200940



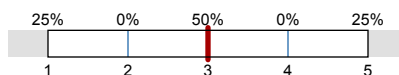
## Survey Results

## Legend

Question text

Left pole

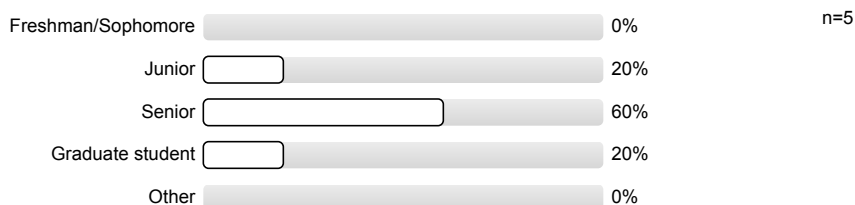
Right pole



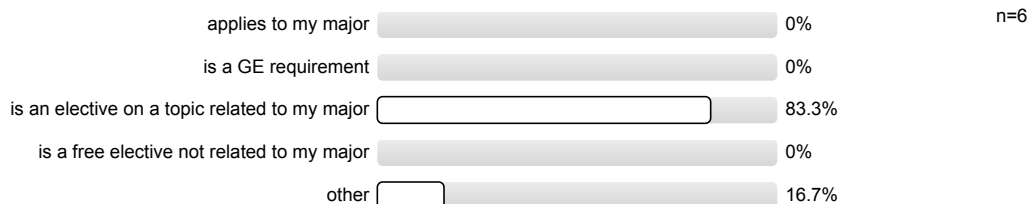
n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

## 1. Background Information

1.1) My class standing is:

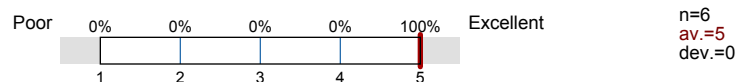


1.2) This course:  
(Select "applies to my major" if the course fulfills **both** GE and major requirements)

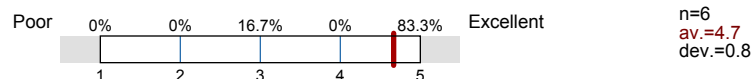


## 2. Instructor Rating

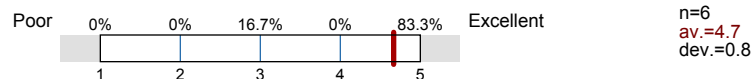
2.1) The instructor's contribution to my understanding of concepts/ideas was...



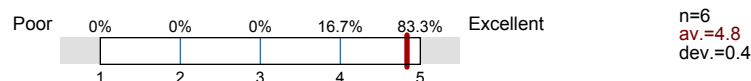
2.2) The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, phone) was ...



2.3) The instructor's explanation of the grading system was ...



2.4) The instructor's ability to present information clearly was ...



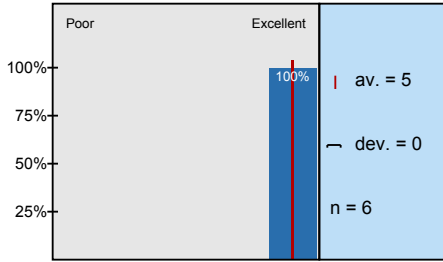
2.5) The instructor's ability to challenge me was ...	Poor	0% 0% 0% 0% 100%	Excellent	n=6 av.=5 dev.=0
2.6) The instructor's ability to create an atmosphere where students were comfortable asking questions and/or engaging in discussion was ...	Poor	0% 0% 0% 0% 100%	Excellent	n=6 av.=5 dev.=0
2.7) The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, socio-economic background, sexual-orientation, nationality, age, ability, religion, gender) was ...	Poor	0% 0% 0% 0% 100%	Excellent	n=6 av.=5 dev.=0
2.8) The instructor's ability to demonstrate knowledge of the subject matter was ...	Poor	0% 0% 0% 16.7% 83.3%	Excellent	n=6 av.=4.8 dev.=0.4
2.9) The quality of the instructor's overall preparation for class was ...	Poor	0% 0% 0% 16.7% 83.3%	Excellent	n=6 av.=4.8 dev.=0.4
2.10) The instructor's overall teaching effectiveness in this course was ...	Poor	0% 0% 0% 0% 100%	Excellent	n=6 av.=5 dev.=0

### 3. Philosophy Department Questions

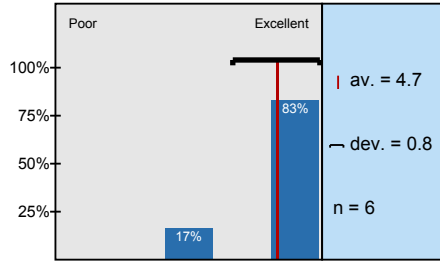
3.1) The instructor's ability to relate course objectives with course content/assignments/tests was ...	Poor	0% 0% 0% 16.7% 83.3%	Excellent	n=6 av.=4.8 dev.=0.4
3.2) The instructor's returning of work in a timely manner was ...	Poor	0% 0% 20% 0% 80%	Excellent	n=5 av.=4.6 dev.=0.9

## Histogram for scaled questions

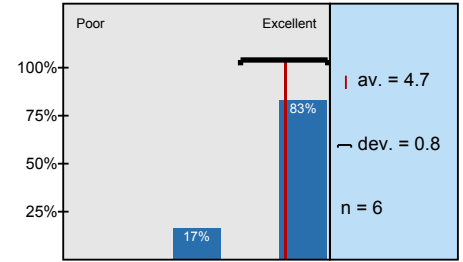
The instructor's contribution to my understanding of concepts/ideas was...



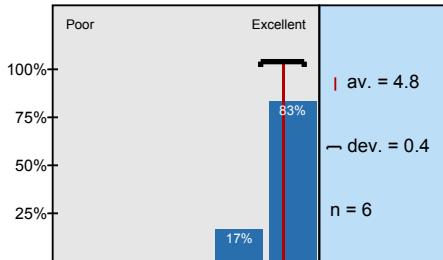
The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, ...



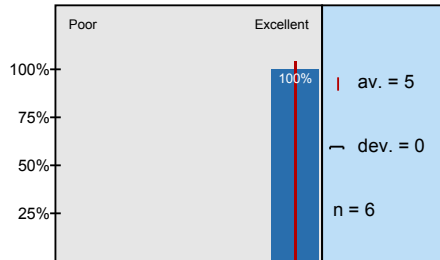
The instructor's explanation of the grading system was ...



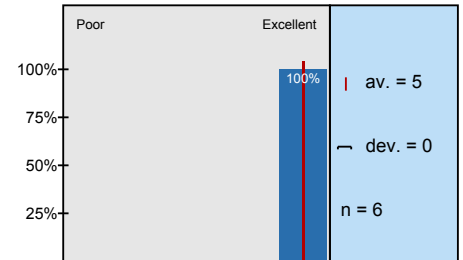
The instructor's ability to present information clearly was ...



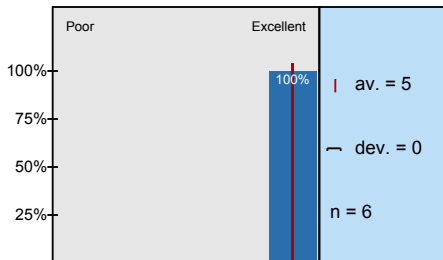
The instructor's ability to challenge me was ...



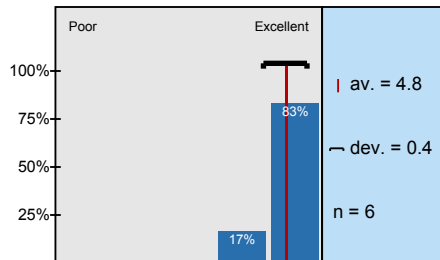
The instructor's ability to create an atmosphere where students were comfortable asking questions and/or



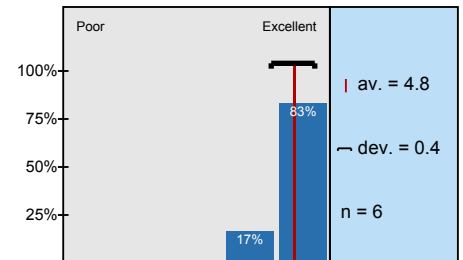
The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity,



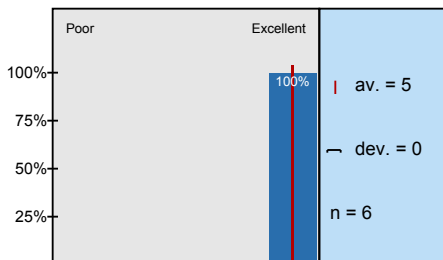
The instructor's ability to demonstrate knowledge of the subject matter was ...



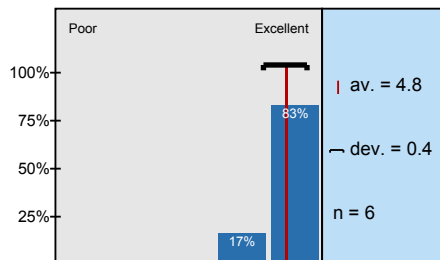
The quality of the instructor's overall preparation for class was ...



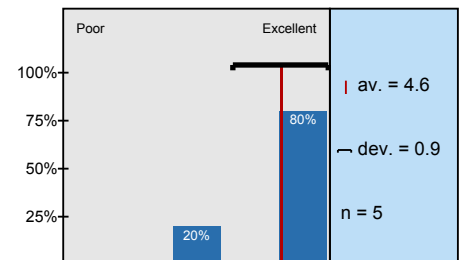
The instructor's overall teaching effectiveness in this course was ...



The instructor's ability to relate course objectives with course content/assignments/tests was ...



The instructor's returning of work in a timely manner was ...



# Profile

Subunit: Philosophy  
 Name of the instructor: Howard Shaeffer  
 Name of the course: PHIL 391 - Seminar in Philosophy (46165)  
 (Name of the survey)

## 2. Instructor Rating

2.1) The instructor's contribution to my understanding of concepts/ideas was...	Poor					Excellent	n=6 av.=5
2.2) The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, phone) was ...	Poor					Excellent	n=6 av.=4.7
2.3) The instructor's explanation of the grading system was ...	Poor					Excellent	n=6 av.=4.7
2.4) The instructor's ability to present information clearly was ...	Poor					Excellent	n=6 av.=4.8
2.5) The instructor's ability to challenge me was ...	Poor					Excellent	n=6 av.=5
2.6) The instructor's ability to create an atmosphere where students were comfortable asking questions and/or engaging in discussion was ...	Poor					Excellent	n=6 av.=5
2.7) The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, socio-economic background, sexual-orientation, nationality, age, ability, religion, gender) was ...	Poor					Excellent	n=6 av.=5
2.8) The instructor's ability to demonstrate knowledge of the subject matter was ...	Poor					Excellent	n=6 av.=4.8
2.9) The quality of the instructor's overall preparation for class was ...	Poor					Excellent	n=6 av.=4.8
2.10) The instructor's overall teaching effectiveness in this course was ...	Poor					Excellent	n=6 av.=5

## 3. Philosophy Department Questions

3.1) The instructor's ability to relate course objectives with course content/ assignments/tests was ...	Poor					Excellent	n=6 av.=4.8
3.2) The instructor's returning of work in a timely manner was ...	Poor					Excellent	n=5 av.=4.6

# Profile

Subunit:	Philosophy
Name of the instructor:	Howard Shaeffer
Name of the course: (Name of the survey)	PHIL 391 - Seminar in Philosophy (46165)

2. Instructor Rating



av.=4.9

## Comments Report

## 4. Student Comments (Only writing within the textboxes will be recorded.)

## 4.1) Please comment on the instructor's overall teaching effectiveness:

This class was conducted on a seminar basis in which students are expected to participate in class discussions. This requires a special set of skills on the part of the instructor. The instructor exhibited the necessary skills very well.

BENJAMIN IS VERY CLEAR AND ABLE TO MAKE SURE THAT A VARIETY OF IDEAS ARE GIVEN THEIR "FAIR SHAKE."

Great class. Challenging and fascinating.  
One of the best Professors at HSU

We had lively discussions, used good prompts to develop the discussions

Benjamin demonstrates an excellent understanding of the related materials.

Dr. Shaeffer's teaching effectiveness is at a high level.  
Excellent

## 4.2) Please comment on the content of the course (for example, topics, tests, texts, organization, etc.)

The content met my expectations regarding the aspects of Wittgenstein's philosophy of mind and psychology.

The texts were good, the ~~out~~ material outside the texts ~~was~~ constituted a good complement.

Absolutely fascinating. Prompted me to entirely reevaluate a host of psychological concepts which I'd previously taken for granted.

I love this topic -- Wittgenstein and psychology -- it's the bomb!

4.3) Other comments:

The group hung together very well

Great teacher.

Great Professor, Great Class.

I can't wait til next semester! Prof. Shaeffer makes learning fun!