

Howard Shaeffer

PHIL 380 - Hist of Phil:Presoc-Aristotle (41731)
No. enrolled = 22 / No. of surveys returned = 15
200940



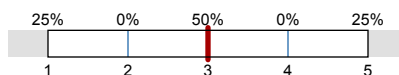
Survey Results

Legend

Question text

Left pole

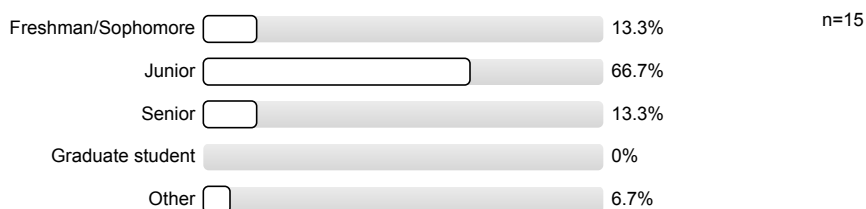
Right pole



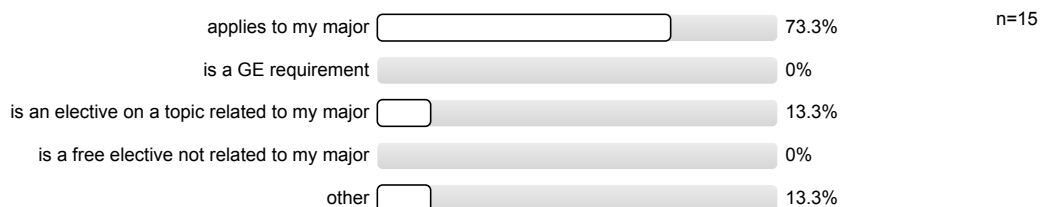
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. Background Information

1.1) My class standing is:

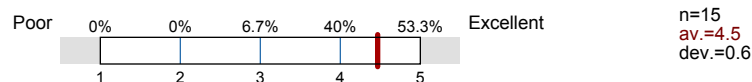


1.2) This course:
(Select "applies to my major" if the course fulfills **both** GE and major requirements)

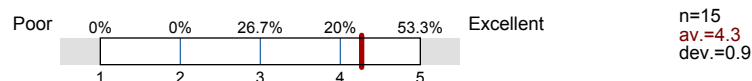


2. Instructor Rating

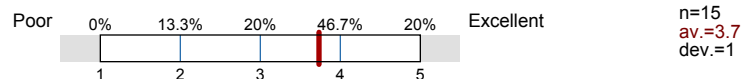
2.1) The instructor's contribution to my understanding of concepts/ideas was...



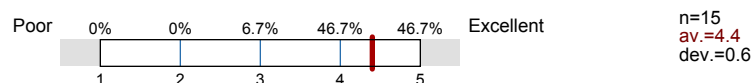
2.2) The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, phone) was ...



2.3) The instructor's explanation of the grading system was ...



2.4) The instructor's ability to present information clearly was ...



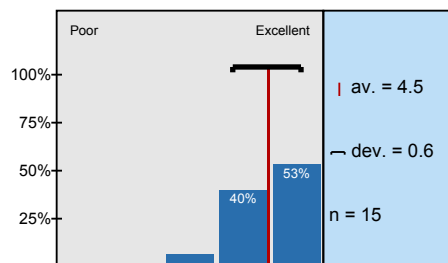
2.5)	The instructor's ability to challenge me was ...		n=15 av.=4.5 dev.=0.5
2.6)	The instructor's ability to create an atmosphere where students were comfortable asking questions and/or engaging in discussion was ...		n=15 av.=4.7 dev.=0.6
2.7)	The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, socio-economic background, sexual-orientation, nationality, age, ability, religion, gender) was ...		n=15 av.=4.8 dev.=0.4
2.8)	The instructor's ability to demonstrate knowledge of the subject matter was ...		n=15 av.=4.7 dev.=0.5
2.9)	The quality of the instructor's overall preparation for class was ...		n=15 av.=4.6 dev.=0.5
2.10)	The instructor's overall teaching effectiveness in this course was ...		n=15 av.=4.5 dev.=0.6

3. Philosophy Department Questions

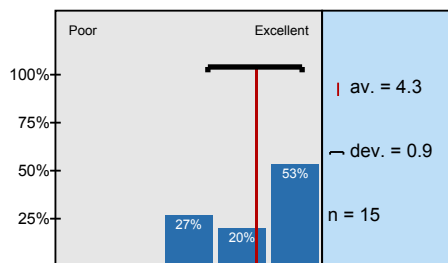
3.1)	The instructor's ability to relate course objectives with course content/assignments/tests was ...		n=15 av.=4.5 dev.=0.6
3.2)	The instructor's returning of work in a timely manner was ...		n=15 av.=4.2 dev.=0.9

Histogram for scaled questions

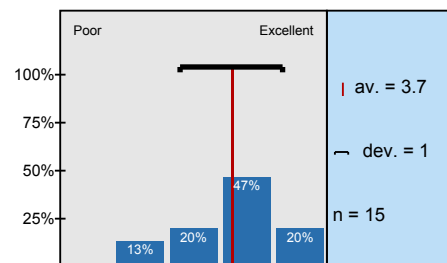
The instructor's contribution to my understanding of concepts/ideas was...



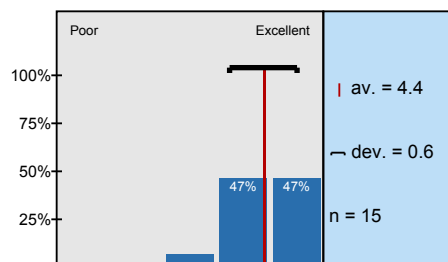
The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email,



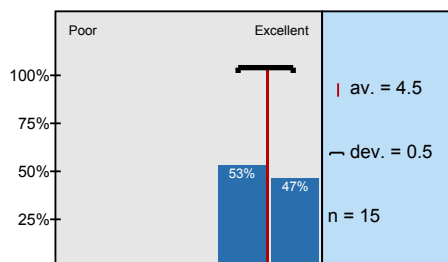
The instructor's explanation of the grading system was ...



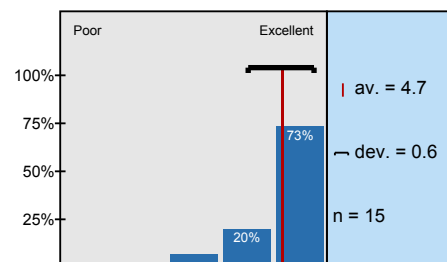
The instructor's ability to present information clearly was ...



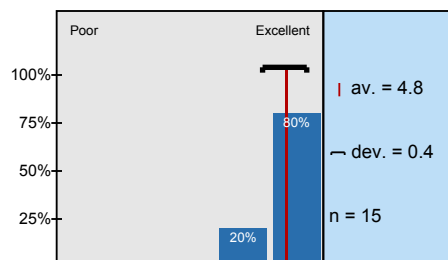
The instructor's ability to challenge me was ...



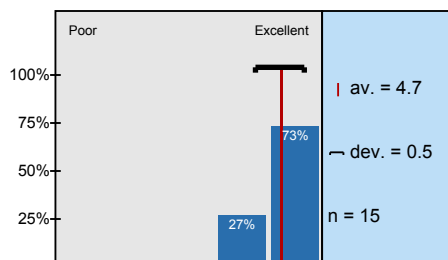
The instructor's ability to create an atmosphere where students were comfortable asking questions and/or



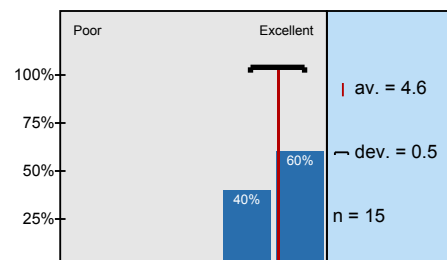
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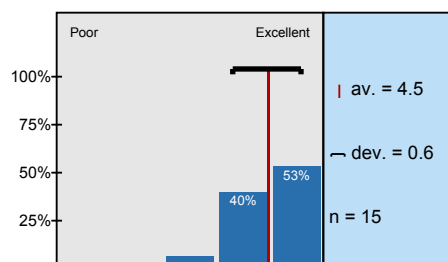
The instructor's ability to demonstrate knowledge of the subject matter was ...



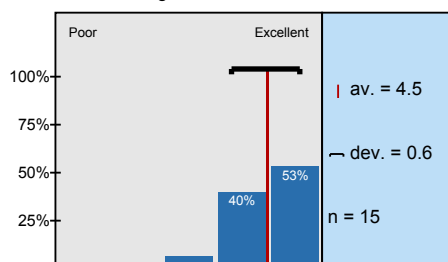
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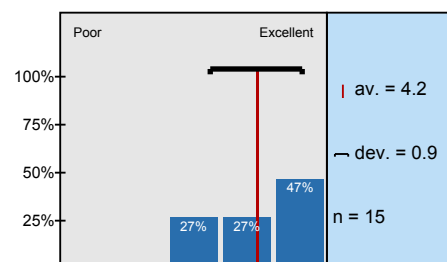
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The instructor's ability to relate course objectives with course content/assignments/tests was ...



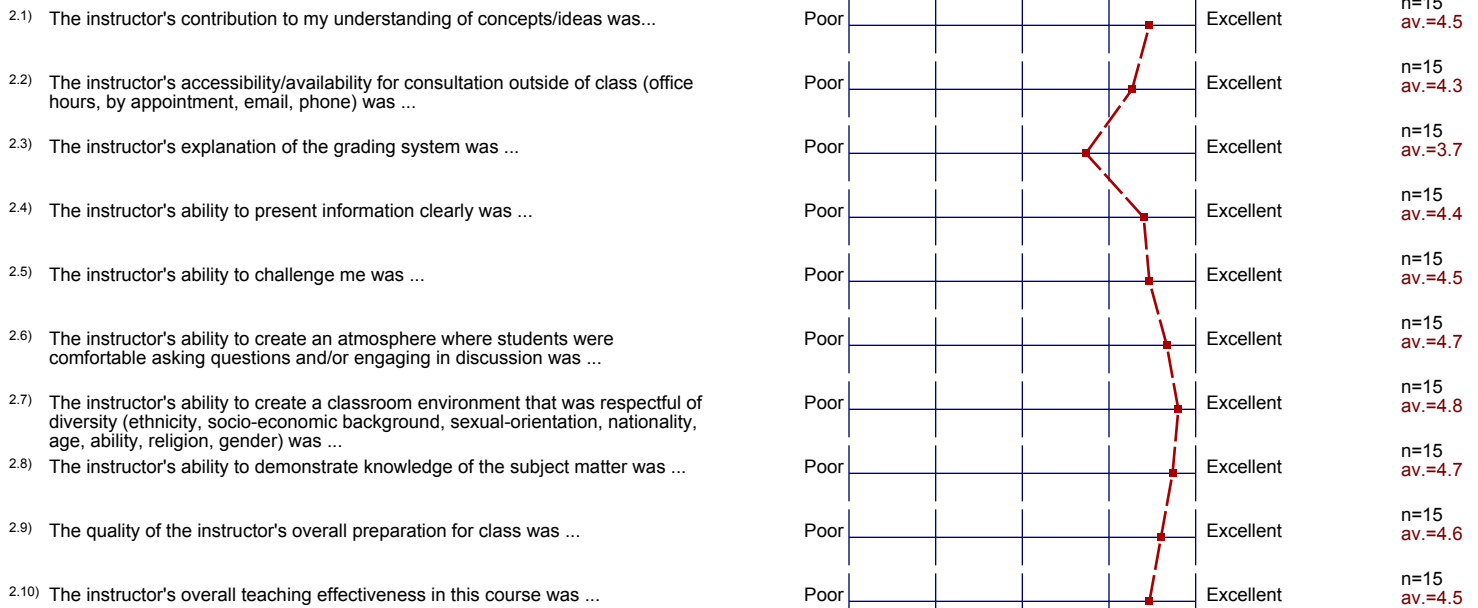
The instructor's returning of work in a timely manner was ...



Profile

Subunit: Philosophy
 Name of the instructor: Howard Shaeffer
 Name of the course: PHIL 380 - Hist of Phil:Presoc-Aristotle (41731)
 (Name of the survey)

2. Instructor Rating



3. Philosophy Department Questions



Profile

Subunit: Philosophy
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2. Instructor Rating



av.=4.5

Comments Report

4. Student Comments (Only writing within the textboxes will be recorded.)

4.1) Please comment on the instructor's overall teaching effectiveness:

I felt his effectiveness was good.

SUPER CLEAR, VERY KNOWLEDGABLE, PASSIONATE

Shaeffer is a great teacher and a really cool guy. He truly has a passion for what he teaches.

Challenging and well informed
Deep interest in the subject matter.
One of the best professors at HSU

The ability to turn in drafts for your comments made this class much easier and helped me understand the material better.

Very clear, concise, explanatory and friendly. Every concept was effectively illustrated and analyzed, providing an ~~easy~~ easy understanding for every student.

Well presented information, however, sometimes difficult to grasp concepts as ambiguity or uncertainty were present.

Shaeffer created a comfortable atmosphere where it was easy to engage in the subject.

4.2) Please comment on the content of the course (for example, topics, tests, texts, organization, etc.)

HE IS
VERY CONCERNED WITH GETTING PAPERS & COMMENTS BACK IN A
TIMELY MANNER.

THE COURSE SUBJECT MATTER IS REFLECTED WELL IN THE PAPER TOPICS.

The material itself can be very difficult
and convoluted. The essays are ~~are~~ very
hard to write sometimes when the
information isn't already fully understood.

PRO-SOCRATES and other course material
VERY INFORMATIVE.

More handouts please. Class was taught as best as possible
Furloughs didn't help.

Content was very interesting. I do wish that more of the
emphasis should be on Plato/Aristotle over the presocratics through....

~~Sometimes the amount of reading felt overwhelming.~~

However, I feel the in-class work

Pre-Socratics were difficult, as much of the info.
was fragmented, but Plato and Aristotle were
enjoyable.

4.3) Other comments:

I love all the stories involving Randall.

- 1) Felt there was little room for creativity in the essays / alternative explanations
- 2) Analytic approach to philosophy was a bias that sometimes ~~compromised~~ limited how essays could be answered

HELPED TO IMPROVE MY WRITING TO A SIGNIFICANT DEGREE.

Shaeffer makes information accessible and discussion possible.