

Howard Shaeffer

PHIL 341 - Hist of Phil:Presoc-Aristotle (41291)
No. enrolled = 22 / No. of surveys returned = 17
2114

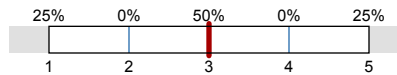


Survey Results

Legend

Question text

Left pole

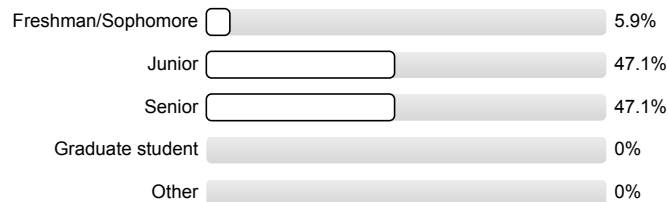


Right pole

n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

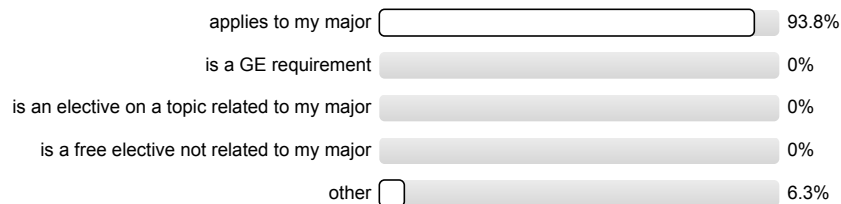
1. Background Information

1.1) My class standing is:



n=17

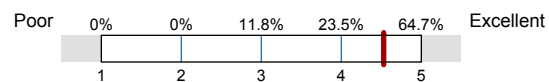
1.2) This course:
(Select "applies to my major" if the course fulfills **both** GE and major requirements)



n=16

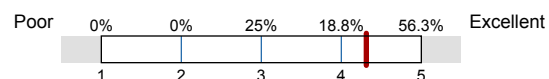
2. Instructor Rating

2.1) The instructor's contribution to my understanding of concepts/ideas was...



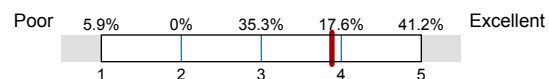
n=17
av.=4.5
dev.=0.7

2.2) The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, phone) was ...



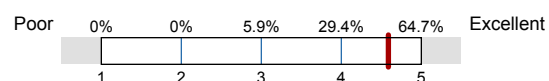
n=16
av.=4.3
dev.=0.9

2.3) The instructor's explanation of the grading system was ...



n=17
av.=3.9
dev.=1.2

2.4) The instructor's ability to present information clearly was ...



n=17
av.=4.6
dev.=0.6

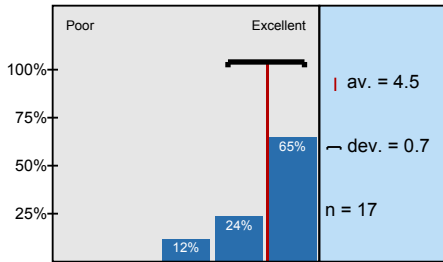
2.5)	The instructor's ability to challenge me was ...		n=16 av.=4.7 dev.=0.8
2.6)	The instructor's ability to create an atmosphere where students were comfortable asking questions and/or engaging in discussion was ...		n=17 av.=4.7 dev.=0.6
2.7)	The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, socio-economic background, sexual-orientation, nationality, age, ability, religion, gender) was ...		n=17 av.=4.8 dev.=0.4
2.8)	The instructor's ability to demonstrate knowledge of the subject matter was ...		n=17 av.=4.5 dev.=0.9
2.9)	The quality of the instructor's overall preparation for class was ...		n=16 av.=4.4 dev.=0.7
2.10)	The instructor's overall teaching effectiveness in this course was ...		n=17 av.=4.4 dev.=0.7

3. Philosophy Department Questions

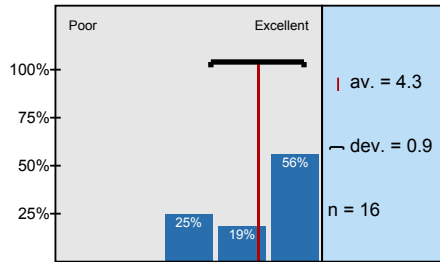
3.1)	The instructor's ability to relate course objectives with course content/assignments/tests was ...		n=16 av.=4.1 dev.=0.9
3.2)	The instructor's returning of work in a timely manner was ...		n=17 av.=3.7 dev.=1

Histogram for scaled questions

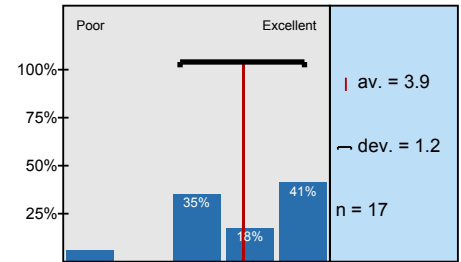
The instructor's contribution to my understanding of concepts/ideas was...



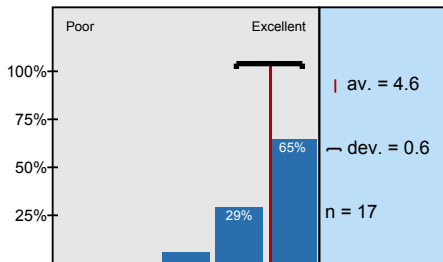
The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, ...



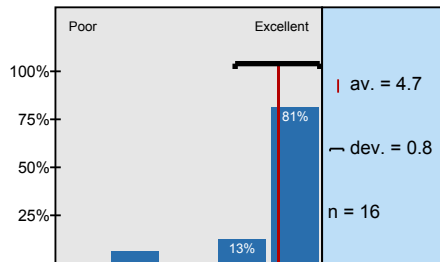
The instructor's explanation of the grading system was ...



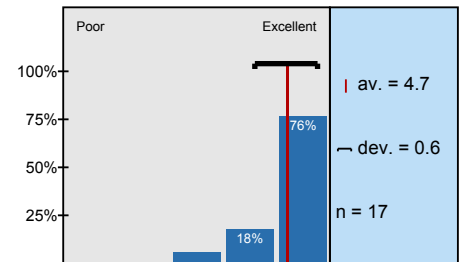
The instructor's ability to present information clearly was ...



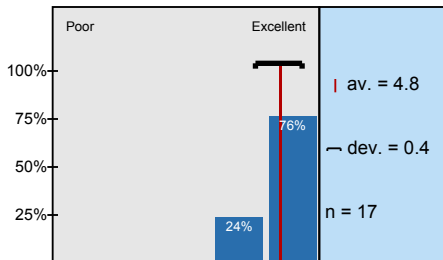
The instructor's ability to challenge me was ...



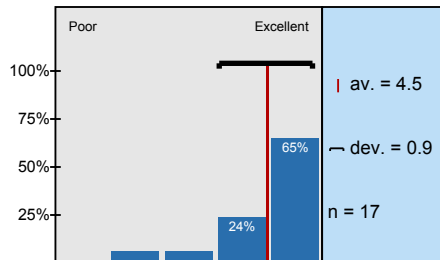
The instructor's ability to create an atmosphere where students were comfortable asking questions and/or ...



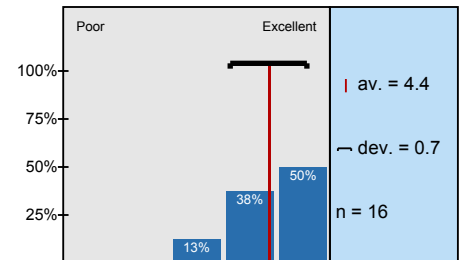
The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, ...



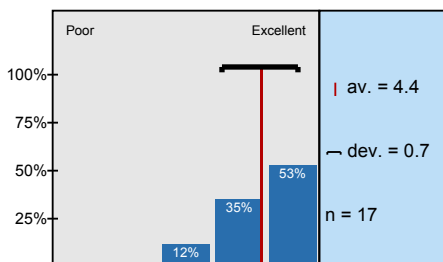
The instructor's ability to demonstrate knowledge of the subject matter was ...



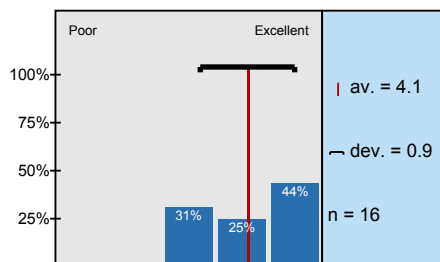
The quality of the instructor's overall preparation for class was ...



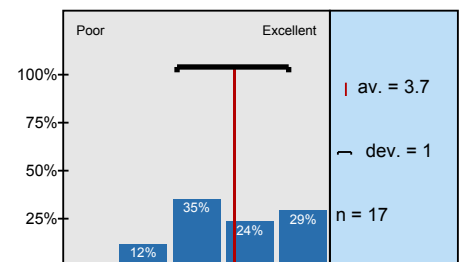
The instructor's overall teaching effectiveness in this course was ...



The instructor's ability to relate course objectives with course content/assignments/tests was ...



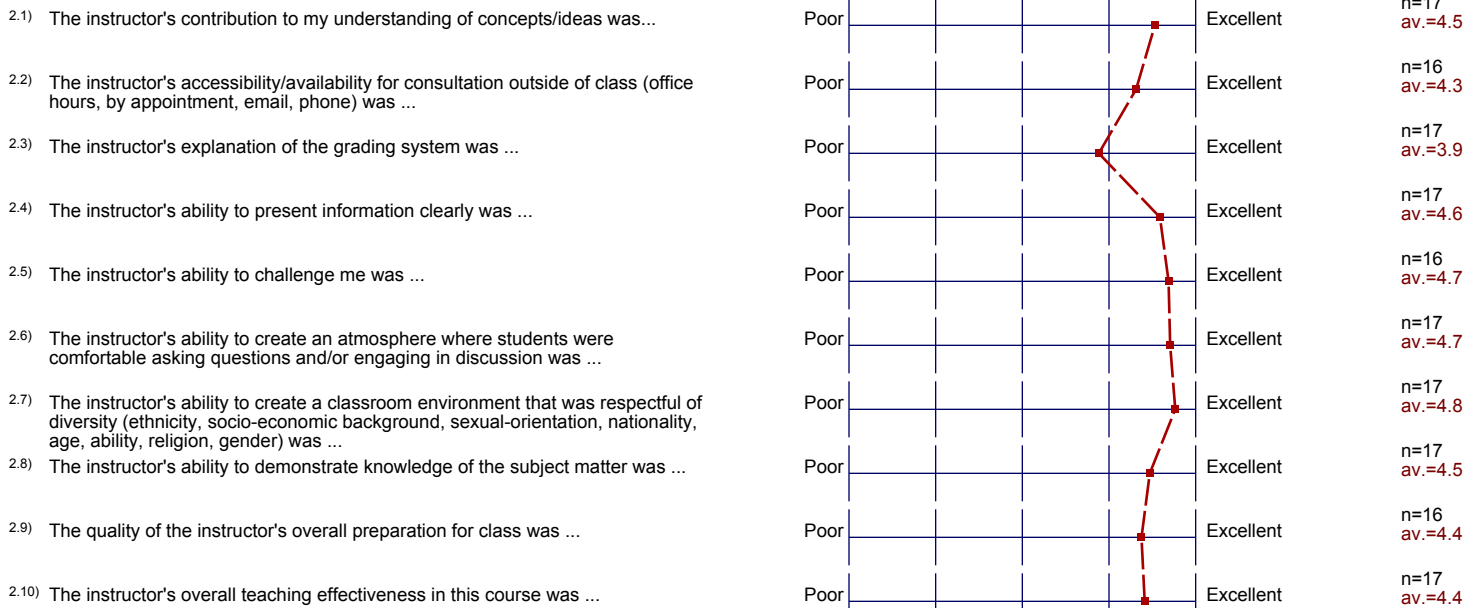
The instructor's returning of work in a timely manner was ...



Profile

Subunit: Philosophy
 Name of the instructor: Howard Shaeffer
 Name of the course: PHIL 341 - Hist of Phil:Presoc-Aristotle
 (Name of the survey)

2. Instructor Rating



3. Philosophy Department Questions



Profile

Subunit:	Philosophy
Name of the instructor:	Howard Shaeffer
Name of the course: (Name of the survey)	PHIL 341 - Hist of Phil:Presoc-Aristotle

2. Instructor Rating



av.=4.5

Comments Report

4. Student Comments (Only writing within the textboxes will be recorded.)

4.1) Please comment on the instructor's overall teaching effectiveness:

YAG!

Good teacher

I fully enjoy this instructor's course but having a better outlined reading plan to start the semester would be greatly helpful.

very good, well informed and explanatory

This can be a very difficult class to make sense of since we are learning about philosophers work that is thousands of years old but our teacher is a great one & helps to make sense of it in the best way possible, & allows for good discussions which should take place in a philosophy class.
Very effective and interesting

INFORMATION WAS PRESENTED VERY CLEARLY, EASY TO UNDERSTAND

- Keep doing a great job!
- He is probably the most provocative thinker in the philosophy faculty, always providing interesting readings of the material.

I though Ben taught the class well.

Very good at explaining confusing concepts.
Simple class format that is effective,
interesting, and remains varied.

Benjamin's lectures are comprehensive + easy to follow. He gives
us all the information we need to do well on quizzes + essays.

Excellence.

Benjamin's passion for teaching philosophy, and his ability to distill hard to read primary sources into easy to learn philosophical concepts make him one of the best professors.

I like that participation in discussions is encouraged and embraced. I like pictures, too.

4.2) Please comment on the content of the course (for example, topics, tests, texts, organization, etc.)

Very interesting + thought provoking course

topics were great, tests and assignments appropriate and fair

This isn't a polisci class so politics probably shouldn't be expoused before and during lecture. It made me uncomfortable and made me despise this class for a while.

INFORMATION, THOUGH AT TIMES COMPLICATED, WAS PRESENTED SMOOTHLY. TOPICS / LECTURES WERE WELL PLANNED.

lecture, quiz, papers.

Puzzling stuff, but very interesting with a wide range of texts that aren't too expensive.

I love the weekly quizzes. While they can be a little annoying, I appreciate the extra points + they keep me on top of the readings.

THE CONTENT WAS APPROPRIATE. WOULD BE NEAT TO PUT SOME OF THE PHILOSOPHERS WITHIN A HISTORICAL CONTEXT. THOUGH THIS WOULD BE DIFFICULT WITH REGARDS TO HOW MUCH CONTENT HAS TO GET COVERED ALREADY.

The content was heavy, and I think its a good class to filter out those who are merely thinking philosophical questions from those devoting a life to speculation.

I most enjoyed the nature of philosophy that was covered in the text and lecture.

4.3) Other comments:

Will take teacher again.

more stuff on Moodle! Great semester!

Great class, great instructor. I'm looking forward to his seminar in Spring!

ENJOYABLE CLASS.

Essays were graded somewhat ~~too~~ too harshly
(only 1 or 2 A's on the first essay, and there were
some good essays),

