Howard Shaeffer
PHIL 301 - Reflection on Art (41730)
No. enrolled = 26 / No. of surveys returned = 18
200940

Survey Results

Legend

Question text

<table>
<thead>
<tr>
<th></th>
<th>Left pole</th>
<th>Right pole</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>25%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>50%</td>
<td>0%</td>
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<tr>
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<td>0%</td>
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<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. Background Information

1.1) My class standing is:

- Freshman/Sophomore: 38.9%
- Junior: 38.9%
- Senior: 22.2%
- Graduate student: 0%
- Other: 0%

1.2) This course:
(Select "applies to my major" if the course fulfills both GE and major requirements)

- applies to my major: 20%
- is a GE requirement: 60%
- is an elective on a topic related to my major: 0%
- is a free elective not related to my major: 0%
- other: 20%

2. Instructor Rating

2.1) The instructor's contribution to my understanding of concepts/ideas was...

- Poor: 0%
- 0%
- 0%
- 22.2%
- 77.8%

2.2) The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, phone) was ...

- Poor: 0%
- 0%
- 16.7%
- 27.8%
- 56.6%

2.3) The instructor's explanation of the grading system was ...

- Poor: 0%
- 0%
- 50%
- 22.2%
- 27.8%

2.4) The instructor's ability to present information clearly was ...

- Poor: 0%
- 0%
- 5.6%
- 27.8%
- 66.7%
2.5) The instructor's ability to challenge me was ...

2.6) The instructor's ability to create an atmosphere where students were comfortable asking questions and/or engaging in discussion was ...

2.7) The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, socio-economic background, sexual-orientation, nationality, age, ability, religion, gender) was ...

2.8) The instructor's ability to demonstrate knowledge of the subject matter was ...

2.9) The quality of the instructor's overall preparation for class was ...

2.10) The instructor's overall teaching effectiveness in this course was ...

3. Philosophy Department Questions

3.1) The instructor's ability to relate course objectives with course content/assignments/tests was ...

3.2) The instructor's returning of work in a timely manner was ...
The instructor's contribution to my understanding of concepts/ideas was...

The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email,...

The instructor's explanation of the grading system was...

The instructor's ability to present information clearly was...

The instructor's ability to challenge me was ...

The instructor's ability to create an atmosphere where students were comfortable asking questions and/or...

The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, ...

The instructor's demonstration of knowledge of the subject matter was ...

The quality of the instructor's overall preparation for class was ...

The instructor's overall teaching effectiveness in this course was ...

The instructor's ability to relate course objectives with course content/assignments/tests was ...

The instructor's returning of work in a timely manner was ...
## 2. Instructor Rating

2.1) The instructor's contribution to my understanding of concepts/ideas was...

<table>
<thead>
<tr>
<th></th>
<th>Poor</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th>Excellent</th>
<th>n=18</th>
<th>av.=4.8</th>
</tr>
</thead>
</table>

2.2) The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, phone) was...

<table>
<thead>
<tr>
<th></th>
<th>Poor</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th>Excellent</th>
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<th>av.=4.4</th>
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</table>

2.3) The instructor's explanation of the grading system was...

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<th></th>
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</tr>
</thead>
</table>

2.4) The instructor's ability to present information clearly was...

<table>
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<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th>Excellent</th>
<th>n=18</th>
<th>av.=4.6</th>
</tr>
</thead>
</table>

2.5) The instructor's ability to challenge me was...

<table>
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<tr>
<th></th>
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<th></th>
<th></th>
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<th>Excellent</th>
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<th>av.=4.6</th>
</tr>
</thead>
</table>

2.6) The instructor's ability to create an atmosphere where students were comfortable asking questions and/or engaging in discussion was...

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<tr>
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<th></th>
<th></th>
<th></th>
<th></th>
<th>Excellent</th>
<th>n=18</th>
<th>av.=4.7</th>
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</thead>
</table>

2.7) The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, socio-economic background, sexual-orientation, nationality, age, ability, religion, gender) was...

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</thead>
</table>

2.8) The instructor's ability to demonstrate knowledge of the subject matter was...

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<th></th>
<th>Excellent</th>
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</thead>
</table>

2.9) The quality of the instructor's overall preparation for class was...

<table>
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<tr>
<th></th>
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<th></th>
<th>Excellent</th>
<th>n=18</th>
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</table>

2.10) The instructor's overall teaching effectiveness in this course was...

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</table>

## 3. Philosophy Department Questions

3.1) The instructor's ability to relate course objectives with course content/assignments/tests was...

<table>
<thead>
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3.2) The instructor's returning of work in a timely manner was...

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<tbody>
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<td>Subunit: Philosophy</td>
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<tr>
<td>Name of the instructor: Howard Shaeffer</td>
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<tr>
<td>Name of the course: PHIL 301 - Reflection on Art</td>
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2. Instructor Rating

[Scale from + to - with a mark at 4.6]
4. Student Comments (Only writing within the textboxes will be recorded.)