

Howard Shaeffer

PHIL 301 - Reflection on Art (41730)
No. enrolled = 26 / No. of surveys returned = 18
200940



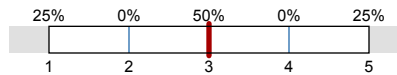
Survey Results

Legend

Question text

Left pole

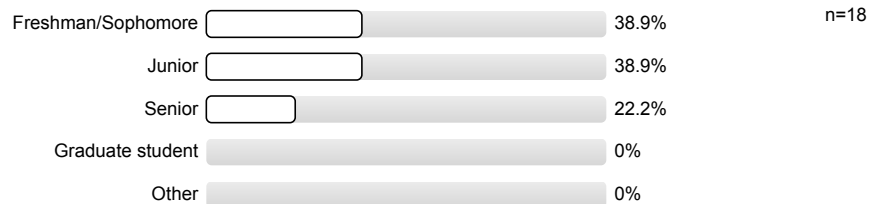
Right pole



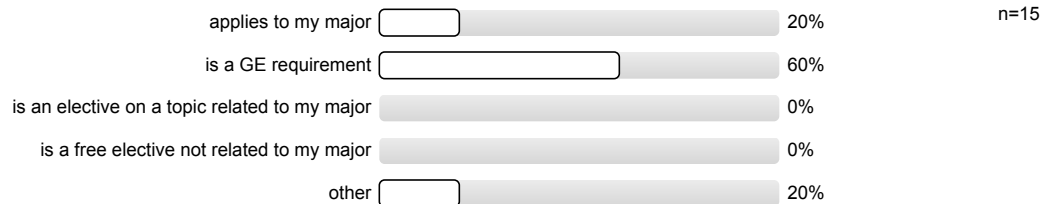
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. Background Information

1.1) My class standing is:

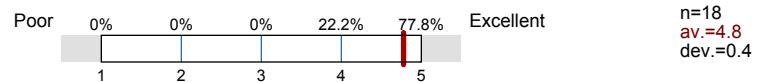


1.2) This course:
(Select "applies to my major" if the course fulfills **both** GE and major requirements)

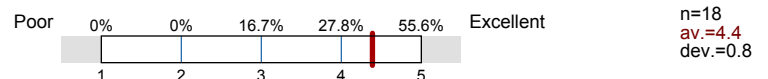


2. Instructor Rating

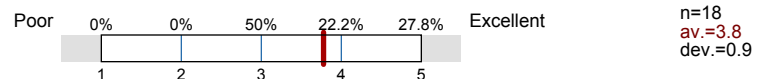
2.1) The instructor's contribution to my understanding of concepts/ideas was...



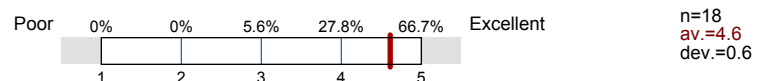
2.2) The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, phone) was ...



2.3) The instructor's explanation of the grading system was ...



2.4) The instructor's ability to present information clearly was ...



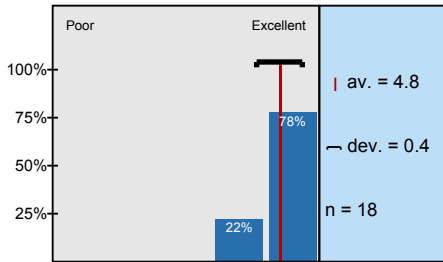
2.5)	The instructor's ability to challenge me was ...		Poor Excellent	n=18 av.=4.6 dev.=0.8
2.6)	The instructor's ability to create an atmosphere where students were comfortable asking questions and/or engaging in discussion was ...		Poor Excellent	n=18 av.=4.7 dev.=0.7
2.7)	The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, socio-economic background, sexual-orientation, nationality, age, ability, religion, gender) was ...		Poor Excellent	n=18 av.=4.8 dev.=0.5
2.8)	The instructor's ability to demonstrate knowledge of the subject matter was ...		Poor Excellent	n=18 av.=4.8 dev.=0.4
2.9)	The quality of the instructor's overall preparation for class was ...		Poor Excellent	n=18 av.=4.5 dev.=0.7
2.10)	The instructor's overall teaching effectiveness in this course was ...		Poor Excellent	n=18 av.=4.6 dev.=0.8

3. Philosophy Department Questions

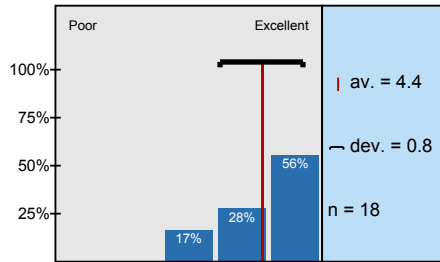
3.1)	The instructor's ability to relate course objectives with course content/assignments/tests was ...		Poor Excellent	n=18 av.=4.4 dev.=0.8
3.2)	The instructor's returning of work in a timely manner was ...		Poor Excellent	n=18 av.=3.8 dev.=0.9

Histogram for scaled questions

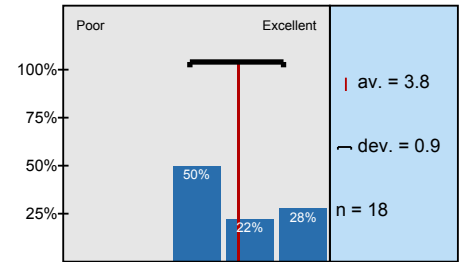
The instructor's contribution to my understanding of concepts/ideas was...



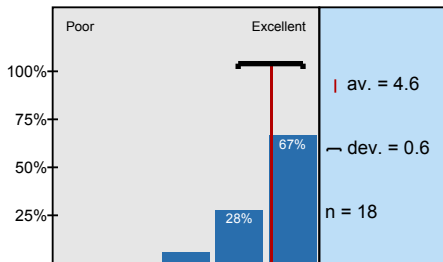
The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email,



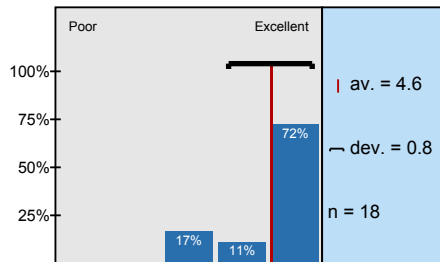
The instructor's explanation of the grading system was ...



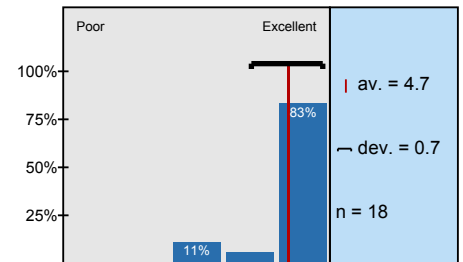
The instructor's ability to present information clearly was ...



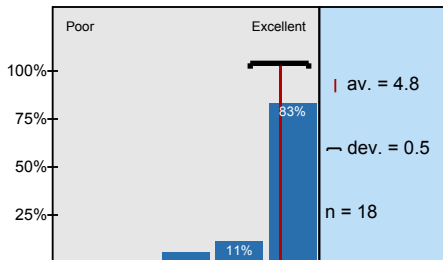
The instructor's ability to challenge me was ...



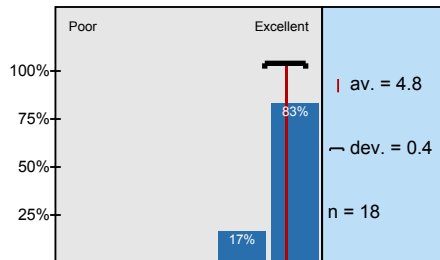
The instructor's ability to create an atmosphere where students were comfortable asking questions and/or



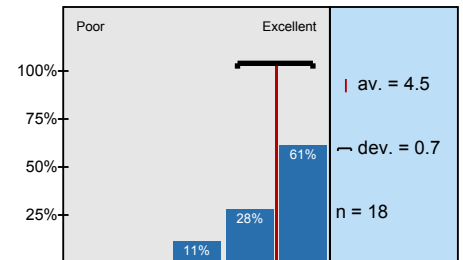
The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity,



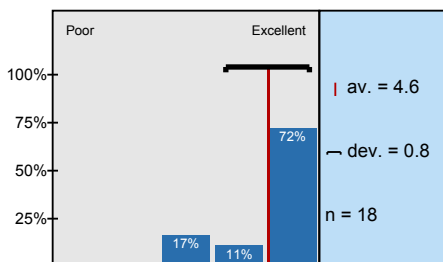
The instructor's ability to demonstrate knowledge of the subject matter was ...



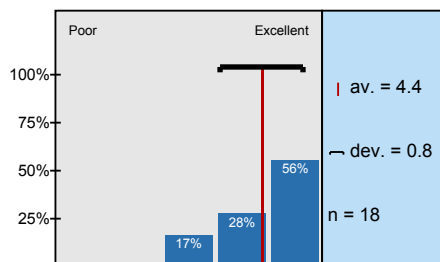
The quality of the instructor's overall preparation for class was ...



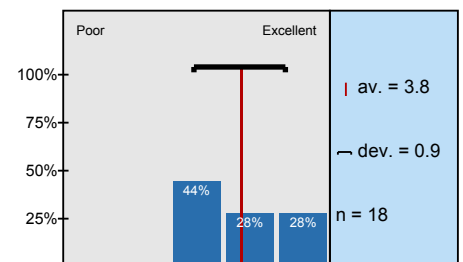
The instructor's overall teaching effectiveness in this course was ...



The instructor's ability to relate course objectives with course content/assignments/tests was ...



The instructor's returning of work in a timely manner was ...



Profile

Subunit:

Philosophy

Name of the instructor:

Howard Shaeffer

Name of the course:
(Name of the survey)

PHIL 301 - Reflection on Art

2. Instructor Rating

2.1) The instructor's contribution to my understanding of concepts/ideas was...	Poor					Excellent	n=18 av.=4.8
2.2) The instructor's accessibility/availability for consultation outside of class (office hours, by appointment, email, phone) was ...	Poor					Excellent	n=18 av.=4.4
2.3) The instructor's explanation of the grading system was ...	Poor					Excellent	n=18 av.=3.8
2.4) The instructor's ability to present information clearly was ...	Poor					Excellent	n=18 av.=4.6
2.5) The instructor's ability to challenge me was ...	Poor					Excellent	n=18 av.=4.6
2.6) The instructor's ability to create an atmosphere where students were comfortable asking questions and/or engaging in discussion was ...	Poor					Excellent	n=18 av.=4.7
2.7) The instructor's ability to create a classroom environment that was respectful of diversity (ethnicity, socio-economic background, sexual-orientation, nationality, age, ability, religion, gender) was ...	Poor					Excellent	n=18 av.=4.8
2.8) The instructor's ability to demonstrate knowledge of the subject matter was ...	Poor					Excellent	n=18 av.=4.8
2.9) The quality of the instructor's overall preparation for class was ...	Poor					Excellent	n=18 av.=4.5
2.10) The instructor's overall teaching effectiveness in this course was ...	Poor					Excellent	n=18 av.=4.6

3. Philosophy Department Questions

3.1) The instructor's ability to relate course objectives with course content/ assignments/tests was ...	Poor					Excellent	n=18 av.=4.4
3.2) The instructor's returning of work in a timely manner was ...	Poor					Excellent	n=18 av.=3.8

Profile

Subunit:

Philosophy

Name of the instructor:

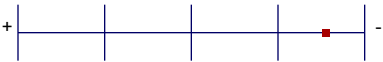
Howard Shaeffer

Name of the course:

PHIL 301 - Reflection on Art

(Name of the survey)

2. Instructor Rating



av.=4.6

Comments Report

4. Student Comments (Only writing within the textboxes will be recorded.)