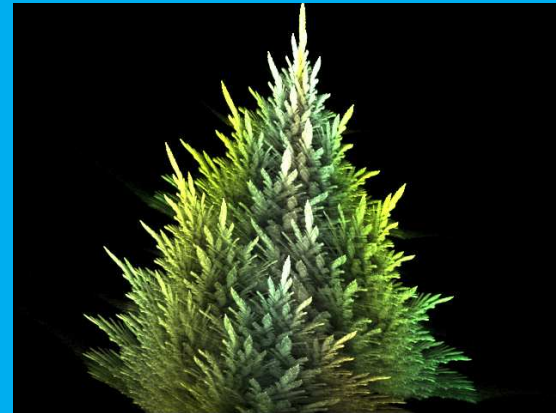
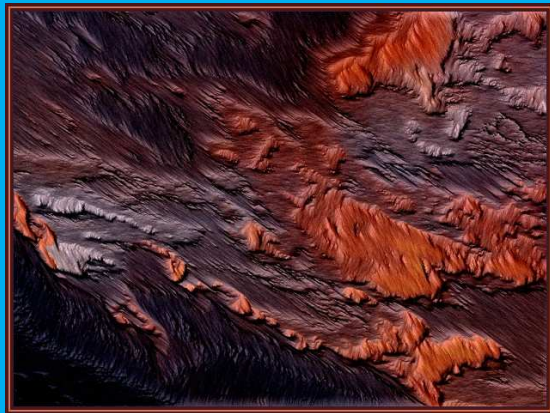
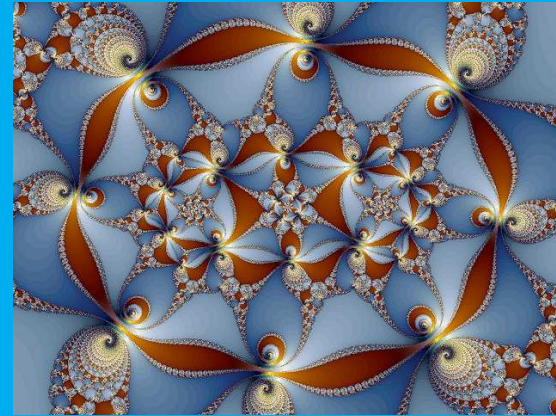


Fun with Fractals

Dr. Bori Mazzag
Redwood Empire Mathematics Tournament

March 25, 2006

Images of some fractals



What are fractals, anyway?

Important aspects of fractals:

- Self-similarity

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Important aspects of fractals:

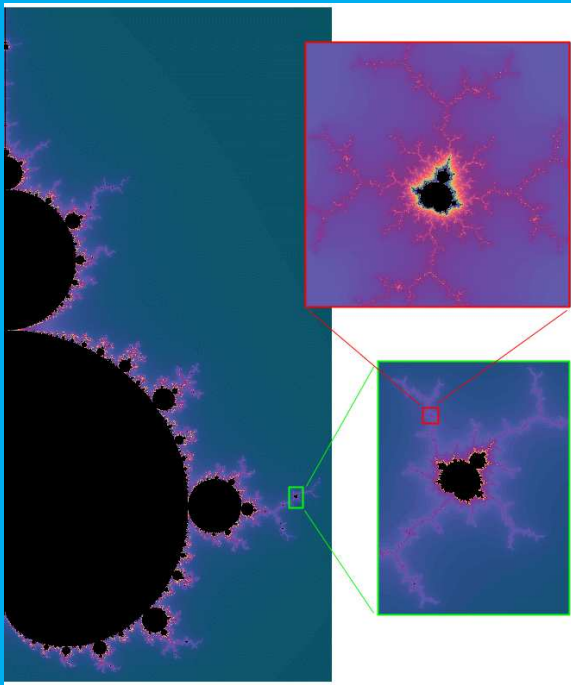
- Self-similarity
- Recursive rule to create figures

What are fractals, anyway?

Important aspects of fractals:

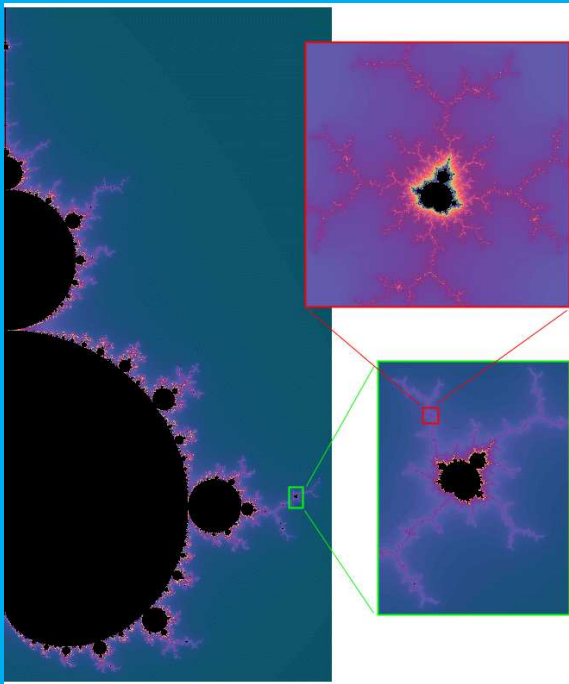
- Self-similarity
- Recursive rule to create figures
- Fractional dimensions

Self-similarity



In fractals ...

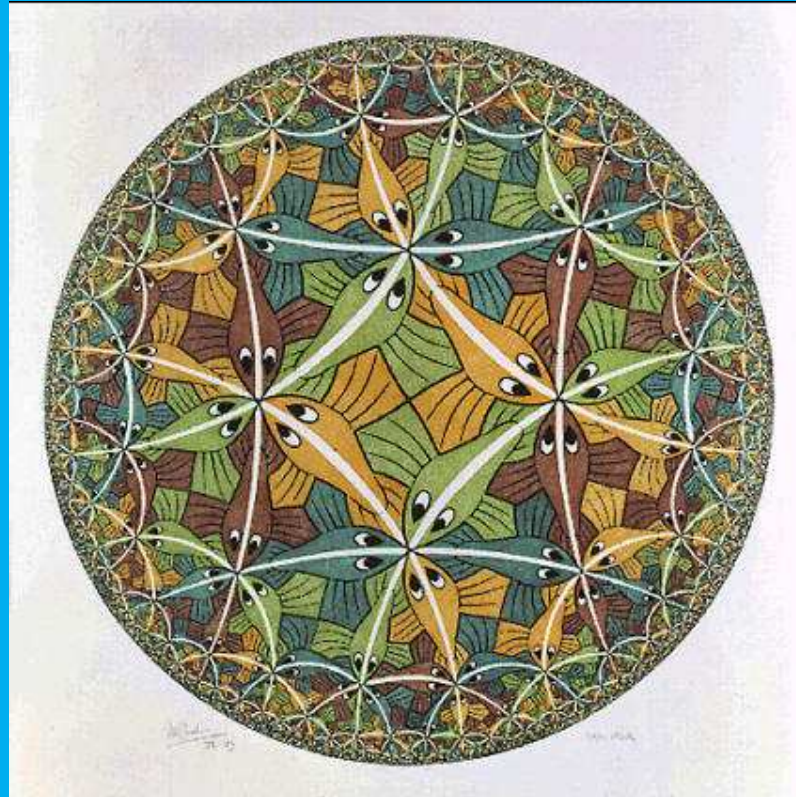
Self-similarity



In fractals ...



in nature ...



and in art.
(M.C. Escher)

Recursive rules and the Mandelbrot sequence

General recursive rule: $s_{N+1} = f(s_N)$

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Mandelbrot sequence:

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$$s_{N+1} = s_N^2 + s$$

Let's try it on a few starting points:

$$s_0 = 1 \rightarrow s_1 = s_0^2 + s = 1^2 + 1 = 2 \rightarrow s_2 = s_1^2 + s = 2^2 + 1 = 5$$

(escaping sequence)

Recursive rules and the Mandelbrot sequence

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(escaping sequence)

$$s_0 = -1 \rightarrow s_1 = (-1)^2 - 1 = 0 \rightarrow s_2 = 0^2 - 1 = -1$$

(periodic sequence)

$$s_0 = -0.75 \rightarrow s_1 = (-0.75)^2 - 0.75 = -0.19 \rightarrow$$

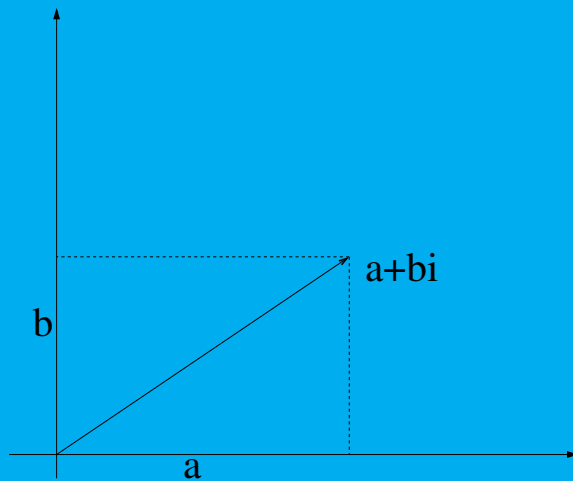
$$s_2 = (-0.19)^2 - 0.75 = -0.72$$

as N gets large, $s_N \rightarrow -0.5$, so -0.5 is an **attractor**

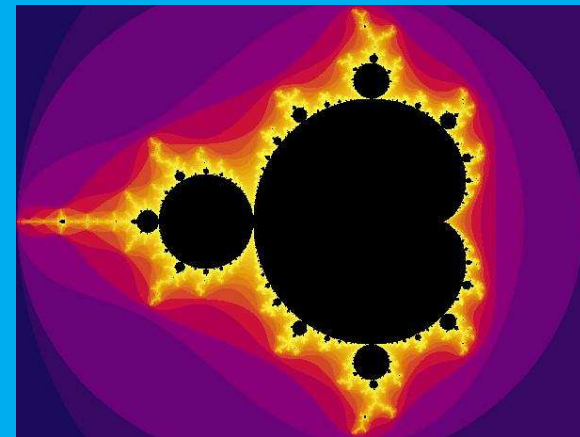
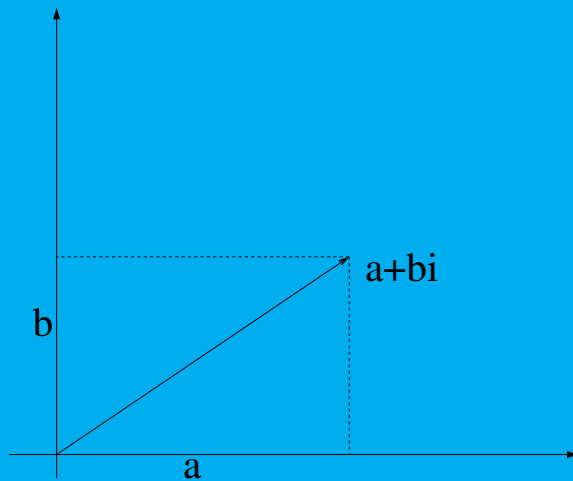
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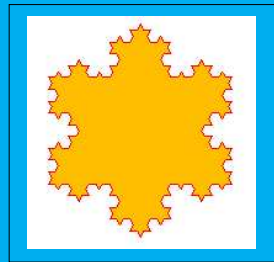
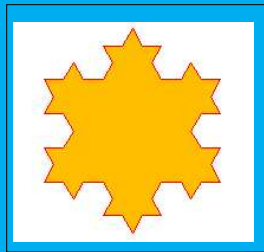
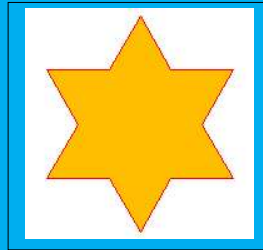
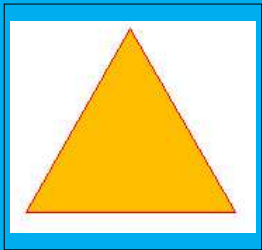


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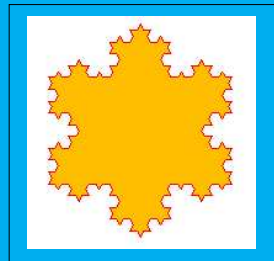
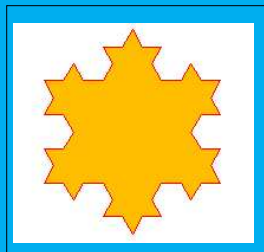
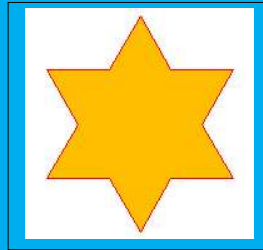
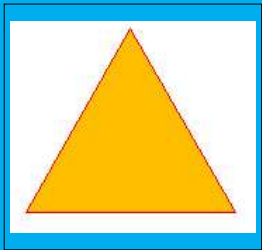
- (i) seeds of periodic sequences and sequences that approach attractors are colored **black**
- (ii) seeds of escaping sequences are colored

Creating a fractal – Recursion with pictures

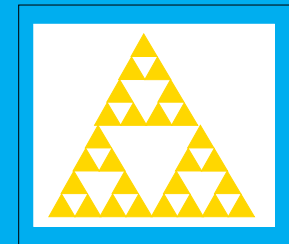
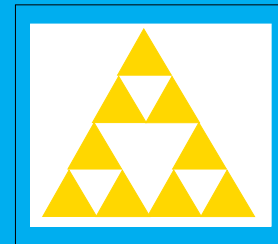
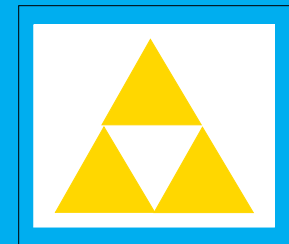
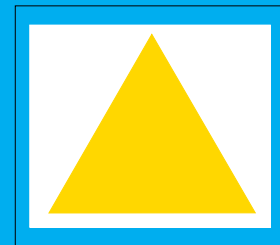


Generating the Koch snowflake

Creating a fractal – Recursion with pictures

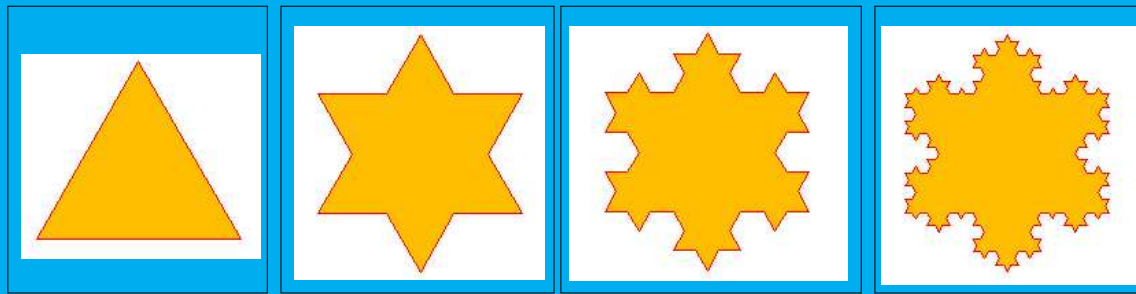


Generating the Koch snowflake

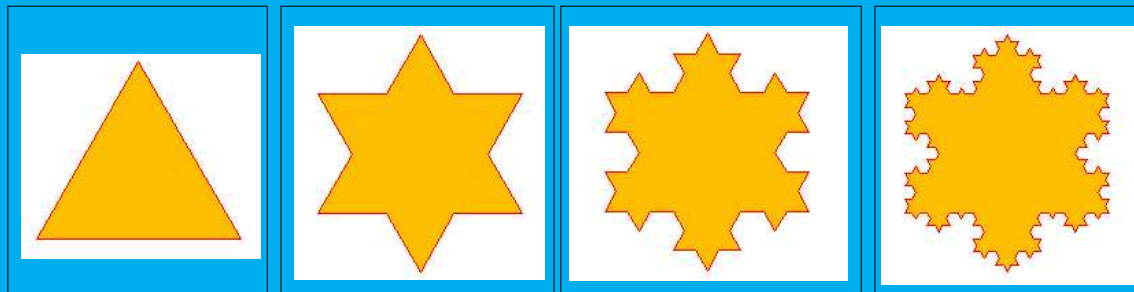


Generating Sierpinski's gasket

Calculating the perimeter of the Koch snowflake

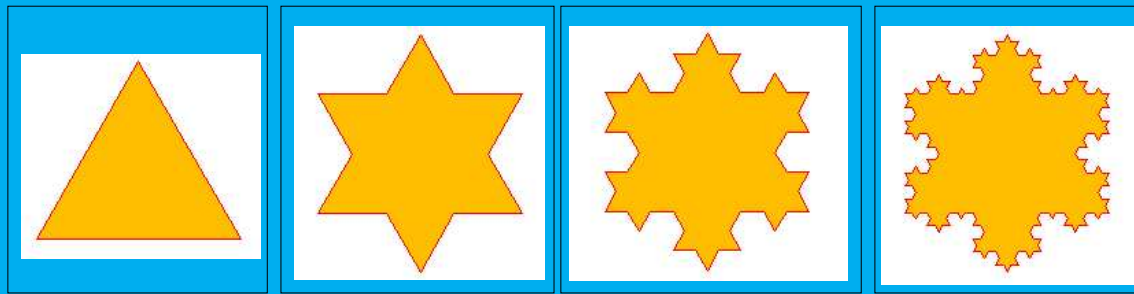


Calculating the perimeter of the Koch snowflake



Start	Step 1	Step 2	Step 3
3	$\left(\frac{4}{3}\right) \cdot 3$	$\left(\frac{4}{3}\right)^2 \cdot 3$	$\left(\frac{4}{3}\right)^3 \cdot 3$

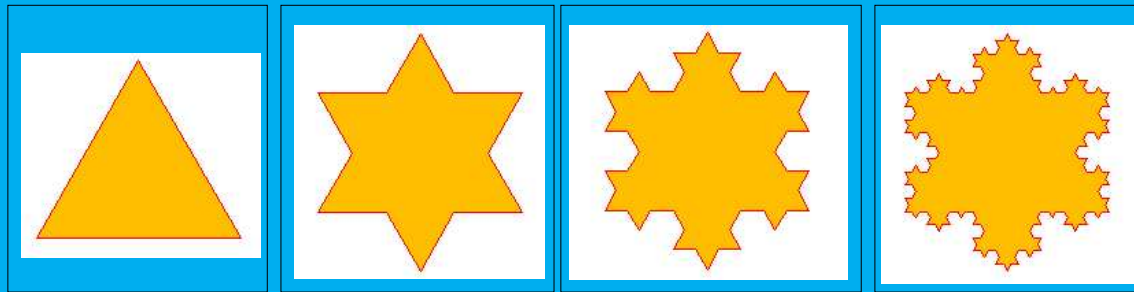
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As the number of steps, N increases, so does $\left(\frac{4}{3}\right)^N$ and the perimeter becomes infinite.

The area of the Koch snowflake - activity



	Start	Step 1	Step 2	Step 3	Step N
Number of edges	3	$3 \cdot 4$			
# new triangles	-	3			
area of each new triangle	-	$\left(\frac{1}{9}\right) \cdot A$			
total new area	-	$3 \cdot \frac{1}{9} \cdot A$			
total area	A	$A + \frac{1}{3}A$			

The area of the Koch snowflake

	Start	Step 1	Step 2	Step N
Number of edges	3	$3 \cdot 4$	48	$3 \cdot 4^N$
# new triangles	-	3	12	$3 \cdot 4^{N-1}$
A of each new triangle	-	$\left(\frac{1}{9}\right) A$	$\left(\frac{1}{9}\right)^2 A$	$\left(\frac{1}{9}\right)^N A$
total new A	-	$3 \cdot \frac{1}{9} A$	$\left(\frac{4}{9}\right) \cdot \left(\frac{1}{9}\right) A$	$\left(\frac{4}{9}\right)^{N-1} \cdot \left(\frac{1}{9}\right) A$

Total new area:

$$A + \left(\frac{1}{9}\right) A + \left(\frac{4}{9}\right) \left(\frac{1}{9}\right) A + \left(\frac{4}{9}\right)^2 \left(\frac{1}{9}\right) A + \dots + \left(\frac{4}{9}\right)^{N-1} \left(\frac{1}{9}\right) A$$

Using: $a + ar + ar^2 + \dots + ar^{N-1} = \frac{a(r^N - 1)}{r - 1}$ we get:

Area of the Koch snowflake is $\frac{8}{5}A = 1.6A$.

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The Koch snowflake has finite area and infinite perimeter!

Computing dimensions

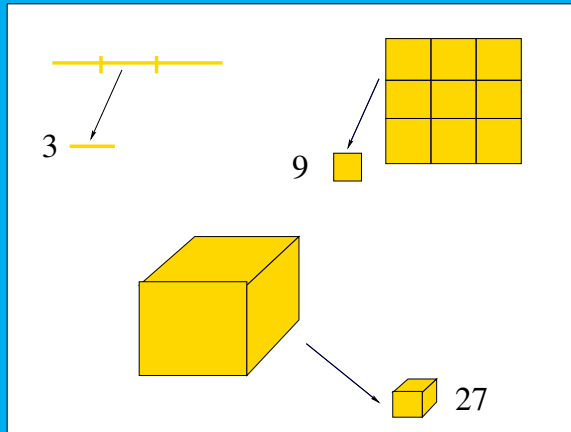
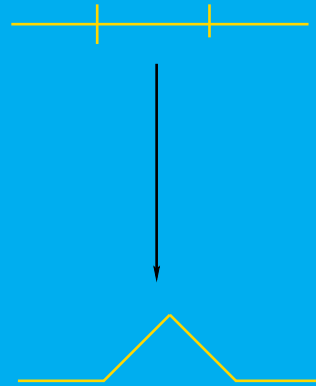
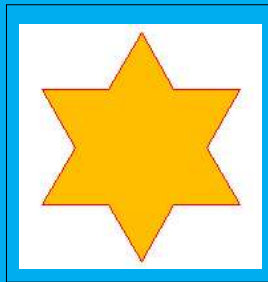
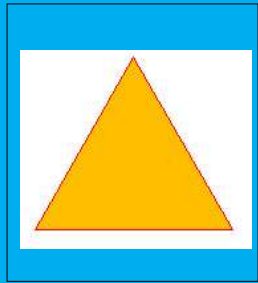


Figure	Dimension	# of copies
Line	1	3
Square	2	9
Cube	3	27
Shape	d	$n = 3^d$

Dimension of the Koch snowflake



We get 4 new line segments
or 4 “self-similar copies”. So,
in our formula

$$4 = 3^d.$$

Compute d , the dimension:

$$d = \frac{\ln 4}{\ln 3} = 1.26$$

The Koch snowflake has fractional dimensions!

Applications of fractals

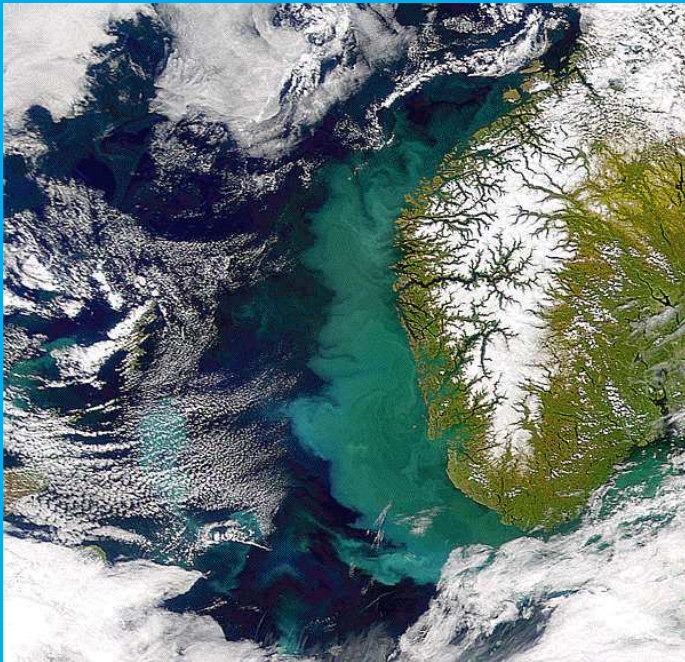


Ben-Jacob: bacterial growth
in stressed environments

Biological applications

- (i) Bacterial growth under stress
- (ii) Classifying home-range searches
- (iii) "Branching systems":
structure of blood vessels

Applications of fractals II.



Aerial view
of rivers in Norway

Mathematical and physical
science connections

- (i) Connections with other areas
of mathematics (dynamical
systems and chaos)
- (ii) material science
- (iii) modeling terrains
- (iv) modeling watersheds (rivers
and creeks)
- (v) measuring coastlines

Some references

Stunning fractal images:

<http://www.fractalus.com/sylvie/fracdime.htm>

Fractal-like images in nature:

<http://classes.yale.edu/Fractals/Panorama/Nature/NatFracGallery/>

Mathematical details on dimensions, self-similarity and connections to chaos on Bob Devaney's page "Chaos in the Classroom":

<http://math.bu.edu/DYSYS/chaos-game/chaos-game.html>

More mathematics:

<http://library.thinkquest.org/26242/full/tutorial/ch1.html>

Thank you!

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`http://www.humboldt.edu/~bcm9/`